# ABSTRAK

**YUYUN ANDRIANI. Analisis Media Pembelajran Pada *Fitrah Based Education* di PAUD Khalilah Insan Madani Kota Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2026.**

Penelitian ini bertujuan untuk menganalisis pemanfaatan media pembelajaran dalam perspektif *fitrah based education* berdasarkan dimensi fitrah belajar dan bernalar anak di PAUD Khalilah Insan Madani. Penelitian menggunakan pendekatan kualitatif deskriptif dengan subjek penelitian terdiri dari dua orang guru kelas B yang terlibat secara langsung dalam proses pembelajaran. Informasi diperoleh melalui pengamatan dan percakapan. Data dianalisis dengan menggunakan model Miles dan Huberman yang mencakup reduksi data, penyajian data, serta penarikan kesimpulan. Kevalidan data dicapai melalui triangulasi teknik dan triangulasi waktu. Hasil penelitian menunjukkan bahwa alat pembelajaran yang diterapkan di PAUD Khalilah Insan Madani telah mendukung pelaksanaan *fitrah based education* sesuai dimensi fitrah belajar dan bernalar. Media pembelajaran memberikan peluang bagi anak untuk bereksperimen secara langsung, mendorong anak untuk mengamati, memungkinkan anak untuk berinteraksi dengan media secara nyata, membangkitkan rasa ingin tahu melalui aktivitas bertanya, serta membantu anak dalam meniru melalui teladan yang ditunjukkan oleh guru dan teman sebaya. Media yang digunakan bersifat nyata, mudah, dan dekat dengan pengalaman anak, seperti potongan pipet, kertas berpola, tali, dan bahan dari lingkungan sekitar. Hasil penelitian juga mengindikasikan bahwa media pembelajaran dapat digunakan di kelas inklusi dengan modifikasi dan bimbingan sesuai dengan kebutuhan anak. Media pembelajaran bukan hanya berfungsi sebagai alat bantu dalam menyampaikan materi, tetapi juga sebagai sarana yang merangsang anak untuk belajar secara alami, aktif, dan bermakna sesuai dengan tahap perkembangan mereka.

**Kata Kunci : Media Pembelajaran, *Fitrah Based Education*, Fitrah Belajar dan Bernalar, Pendidikan Anak Usia Dini, PAUD.**

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# ABSTRACT

**YUYUN ANDRIANI. Analysis of Learning Media in Fitrah-Based Education at Khalilah Insan Madani Early Childhood Education (PAUD) in Medan City. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.**

This study aims to analyze the use of learning media from a fitrah-based education perspective, based on the dimensions of children's natural learning and reasoning abilities at Khalilah Insan Madani Early Childhood Education (PAUD). The study used a descriptive qualitative approach, with two Grade B teachers directly involved in the learning process as subjects. Information was obtained through observation and conversation. Data were analyzed using the Miles and Huberman model, which includes data reduction, data presentation, and conclusion drawing. Data validity was achieved through technical triangulation and time triangulation. The results indicate that the learning tools implemented at Khalilah Insan Madani Early Childhood Education (PAUD) support the implementation of fitrah-based education in accordance with the dimensions of natural learning and reasoning abilities. Learning media provides opportunities for children to experiment directly, encourages observation, allows children to interact with the media in a real-life way, stimulates curiosity through questioning, and helps children imitate examples set by teachers and peers. The media used are tangible, easy, and close to children's experiences, such as pipette clips, patterned paper, string, and materials from the surrounding environment. Research also indicates that learning media can be used in inclusive classrooms with modifications and guidance tailored to the children's needs. Learning media not only functions as a tool for delivering material but also as a means to stimulate children to learn naturally, actively, and meaningfully according to their developmental stage.

**Keywords : Learning Media, Fitrah-Based Education, Natural Learning and Reasoning, Early Childhood Education, PAUD.**

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