ABSTRAK

VANNY NATALSHA DAMANIK. Pengaruh Video *Fun Learning Consonant* Terhadap Kemampuan Pra Membaca Anak Usia 4-5 Tahun di TK Advent 2 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui pengaruh video *fun learning consonant* terhadap kemampuan pra membaca anak usia 4-5 tahun di TK Advent 2 Medan. Penelitian menggunakan pendekatan kuantitatif dengan desain *pre-experimental* melalui rancangan *one group pretest-posttest design.* Subjek penelitian berjumlah 15 anak usia 4-5 tahun. Teknik pengumpulan data menggunakan observasi terstruktur dengan instrumen lembar observasi kemampuan pra membaca. Indicator yang diamati meliputi mengenal simbol huruf, mengenal bunyi huruf, dan mengasosiasikan bunyi huruf dengan simbol huruf konsonan. Analisis data dilakukan menggunakan statistic deskriptif dan uji *Wilcoxon signed rank test.* Hasil penelitian menunjukkan rata-rata skor pretest sebesar 19,53 dan meningkat menjadi 28,40 pada posttest dengan selisih sebesar 8,87. Hasil uji Wilcoxon memperoleh nilai signifikansi sebesar 0,001 ($p < 0,05$) yang menunjukkan adanya perbedaan signifikan antara skor pretest dan posttest. Temuan penelitian membuktikan bahwa video *fun learning consonant* berpengaruh signifikan terhadap peningkatan kemampuan pra membaca anak usia 4-5 tahun di TK Advent 2 Medan.

Kata Kunci : Video *Fun Learning Consonant*, Kemampuan Pra Membaca, Anak Usia Dini

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ABSTRACT

VANNY NATALSHA DAMANIK. The Effect Fun Learning Consonant Videos on the Pre- Reading Skills of Children Aged 4-5 Years at TK Advent 2 Medan. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.

This study aimed to determine the effect of Fun Learning Consonant videos on the pre reading abilities of children aged 4-5 years at TK Advent 2 Medan. The study employed a quantitative approach using a pre-experimental design with a one-group pretest posttest design. The research subjects consisted of 15 children aged 4-5 years. Data were collected through structured observation using a pre reading ability observation sheet. The indicators measured included recognizing letter symbols, recognizing letter sounds, and associating letter sounds with letter symbols. Data analysis was conducted using descriptive statistics and the Wilcoxon Signed Rank Test. The results showed that the average pretest score was 19.53, while the average posttest score increased to 28.40, with a difference of 8.87 points. The Wilcoxon test yielded a significance value of 0.001 ($p<0.05$), indicating a significant difference between pretest dan posttest scores. These findings demonstrate that the Fun Learning Consonant video has a significant effect on improving the pre reading abilities of children aged 4-5 years at TK Advent 2 Medan.

Keywords : Fun Learning Consonant Video, Pre Reading Ability, Early Childhood

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