ABSTRAK

Jeremia R. Butar Butar. NIM 5213342002 "Hubungan Kesiapan Belajar dan Dukungan Orang Tua dengan Hasil Praktik Kue Indonesia SMKS Sinar Husni 1 BM". Prodi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui: 1) Kesiapan belajar siswa; 2) Dukungan orang tua siswa; 3) Hasil praktik siswa membuat Kue Indonesia; 4) Hubungan kesiapan belajar siswa dengan hasil praktek Kue Indonesia; 5) Hubungan dukungan orang tua siswa dengan hasil praktek Kue Indonesia; 6) Hubungan kesiapan belajar dan dukungan orang tua dengan hasil praktek Kue Indonesia. Tempat penelitian dilaksanakan di SMKS Sinar Husni 1 BM. Waktu penelitian Agustus-Oktober 2025. Populasi dalam penelitian ini adalah seluruh siswa kelas XI Jurusan Tata Boga SMK Sinar Husni BM dengan jumlah 30 orang. Teknik penentuan sampel secara total sampling, sehingga diperoleh sampel sebesar 30 orang. Desain penelitian deskripsi korelasional. Teknik pengumpulan data menggunakan angket untuk kesiapan belajar dan dukungan orang tua, sedangkan untuk hasil praktik Kue Indonesia melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, uji persyaratan analisis dengan uji normalitas dan uji lineritas, dan uji hipotesis dengan uji korelasi product moment, uji parsial korelasi dan uji korelasi ganda.

Berdasarkan hasil penelitian ini, menunjukkan bahwa tingkat kecenderungan kesiapan belajar siswa dan dukungan orang tua termasuk kategori cenderung tinggi masing-masing sebesar 53,33 persen dan 63,33 persen. Tingkat kecenderungan hasil praktik Kue Indonesia termasuk kategori cenderung baik sebesar 90,00 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antar kesiapan belajar siswa dengan hasil praktik kue Indonesia dengan nilai korelasi parsial $ryx_1x_2 = 0{,}279$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ (2,07 > 2,04) pada taraf signifikan 5 persen. Artinya semakin tinggi kesiapan belajar siswa maka semakin tinggi hasil praktik Kue Indonesia. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antar dukungan orang tua siswa dengan hasil praktik Kue Indonesia dengan nilai korelasi parsial $ryx_2x_1 = 0{,}506$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ (3,46 > 2,04) pada taraf signifikan 5 persen. Artinya semakin tinggi dukungan orang tua siswa maka semakin tinggi hasil praktik Kue Indonesia. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antar kesiapan belajar siswa dan dukungan orang tua dengan hasil praktik Kue Indonesia dengan nilai $Ryx_1x_2 = 0{,}8093$ dan nilai $F_{hitung} > F_{tabel}$ (27,25 > 3,35) pada taraf signifikan 5 persen. Artinya semakin tinggi kesiapan belajar siswa dan dukungan orang tua maka semakin tinggi hasil praktek Kue Indonesia.

Kata Kunci: Kesiapan Belajar, Dukungan Orang Tua, Praktek Kue Indonesia.

ABSTRACT

Jeremia R. Butar Butar. NIM 5213342002 "The Relationship between Learning Readiness and Parental Support with Indonesian Pastry Practice Outcomes of SMKS Sinar Husni 1 BM". Culinary Arts Education Study Program. Department of Family Welfare Education. Faculty of Engineering. Medan State University. 2026.

This study aims to determine: 1) Students' learning readiness; 2) Parental support; 3) Students' practical performance in making Indonesian cakes; 4) The relationship between learning readiness and practical performance in making Indonesian cakes; 5) The relationship between parental support and practical performance in making Indonesian cakes; 6) The relationship between learning readiness and parental support combined and practical performance in making Indonesian cakes. The research was conducted at SMKS Sinar Husni 1 BM between August and October 2025. The study population consisted of all 30 Grade XI students from the Culinary Arts Department at SMK Sinar Husni BM. A total sampling technique was employed, resulting in a sample size of 30 students. The study utilized a descriptive-correlational research design. Data collection involved questionnaires to assess learning readiness and parental support, while practical performance in making Indonesian cakes was evaluated through a practical assessment. Data analysis techniques included descriptive analysis, prerequisite analysis tests (normality and linearity tests), and hypothesis testing using Product Moment correlation, partial correlation, and multiple correlation tests.

The results of this study indicate that the levels of student learning readiness and parental support fall into the "tending to be high" category, at 53.33% and 63.33%, respectively. The level of performance in Indonesian cake-making practice falls into the "tending to be good" category, at 90.00%. Partial correlation analysis reveals a positive and significant relationship between student learning readiness and Indonesian cake-making practice performance, with a partial correlation value of ryx1x2 = 0.279 and a t-statistic exceeding the t-table value (2.07 > 2.04) at the 5% significance level; this implies that higher student learning readiness corresponds to better performance in Indonesian cake-making practice. Similarly, partial correlation analysis shows a positive and significant relationship between parental support and Indonesian cake-making practice performance, with a partial correlation value of ryx2x1 = 0.506 and a t-statistic exceeding the t-table value (3.46 > 2.04) at the 5% significance level; this implies that higher parental support corresponds to better performance in Indonesian cake-making practice. Finally, multiple correlation analysis indicates a positive and significant relationship between the combination of student learning readiness and parental support and Indonesian cake-making practice performance, with an Ryx1x2 value of 0.8093 and an F-statistic exceeding the F-table value (27.25 > 3.35) at the 5% significance level; this implies that higher levels of both student learning readiness and parental support correspond to better performance in Indonesian cake-making practice.

***Keywords**: Readiness to Learn, Parental Support, Indonesian Cake Making.*