ABSTRAK

KHAIRUNISAH ABABIL BR GINTING. Analisis Pelaksanaan Kegiatan Ektrakurikuler Marching Band di TK Sandhy Putra. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan menganalisis pelaksanaan kegiatan ekstrakurikuler *marching band* di TK Sandhy Putra berdasarkan fungsi manajemen yang meliputi perencanaan, pengorganisasian, pelaksanaan, dan pengawasan. Penelitian menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data berupa wawancara, observasi, dan dokumentasi yang melibatkan kepala sekolah dan pelatih *marching band* sebagai informan. Hasil penelitian menunjukkan bahwa kegiatan *marching band* telah dikelola dengan baik. Perencanaan dilakukan melalui penetapan tujuan, penyusunan jadwal latihan, penyesuaian materi dengan kemampuan anak, serta penyediaan sarana dan prasarana yang memadai. Pengorganisasian terlaksana melalui kerja sama antara kepala sekolah, guru, dan pelatih. Pelaksanaan kegiatan dilakukan secara rutin dengan metode demonstrasi dan latihan berulang, sedangkan pengawasan dilakukan melalui pemantauan, penilaian, dan evaluasi berkala. Penelitian ini menyimpulkan bahwa kegiatan *marching band* di TK Sandhy Putra berjalan efektif serta mendukung perkembangan motorik, kedisiplinan, dan kemampuan kerja sama anak usia dini. Oleh karena itu, diperlukan penguatan administrasi dan struktur organisasi kegiatan agar pelaksanaannya lebih optimal dan berkelanjutan.

Kata Kunci : ***Marching Band*, Manajemen, Ekstrakurikuler, Anak Usia Dini, Pendidikan Anak Usia Dini.**

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ABSTRACT

KHAIRUNISAH ABABIL BR GINTING, Analysis of the Implementation of Marching Band Extracurricular Activities at Sandhy Putra Kindergarten. Skripsi. Medan: Faculty of Education, State University of Medan. 2026.

This study aims to analyze the implementation of the marching band extracurricular activity at Sandhy Putra Kindergarten based on management functions: planning, organizing, implementation, and supervision. A descriptive qualitative approach was employed, utilizing data collection techniques such as interviews, observation, and documentation, with the school principal and marching band instructor serving as informants. The results indicate that the marching band activity has been well-managed. Planning involved setting objectives, scheduling practice sessions, tailoring material to the children's abilities, and providing adequate facilities and equipment. Organizing was achieved through collaboration among the principal, teachers, and the instructor. Implementation was carried out routinely using demonstration and repetitive practice methods, while supervision involved monitoring, assessment, and periodic evaluation. The study concludes that the marching band activity at Sandhy Putra Kindergarten operates effectively and supports the motor skill development, discipline, and cooperative abilities of early childhood students. Therefore, strengthening the activity's administration and organizational structure is necessary to ensure its implementation is more optimal and sustainable.

Keywords: Marching Band, Management, Extracurricular, Early Childhood, Early Childhood Education.

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