ABSTRAK

Fika Salsabila Amar, NIM 2211111018, "Pengaruh Model *Brainwriting* Berbantuan Media Film Pendek *Bullying* "Rapuh" terhadap Kemampuan Menulis Teks Tanggapan Siswa Kelas VII SMP Negeri 2 Percut Sei Tuan". Program studi Pendidikan Bahasa dan Sastra Indonesia. Jurusan Bahasa dan Sastra Indonesia. Fakultas Bahasa dan Seni. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk (1) Untuk menganalisis kemampuan siswa dalam menulis teks tanggapan dengan menggunakan model *Problem Based Learning* berbantuan media interaktif pada siswa kelas VIII SMP Negei 2 Percut Sei Tuan. (2) Untuk menganalisis kemampuan siswa dalam menulis teks tanggapan dengan menggunakan model *Brainwriting* berbantuan media film pendek *Bullying* "Rapuh" siswa kelas VII SMP Negeri 2 Percut Sei Tuan. (3) Untuk menganalisis adakah pengaruh penggunaan model *Brainwriting* berbantuan media film pendek *Bullying* "Rapuh" terhadap kemampuan menulis teks tanggapan siswa kelas VII SMP Negeri 2 Percut Sei Tuan. Populasi dalam penelitian ini adalah siswa kelas VII SMP Negeri 2 Percut Sei Tuan dengan banyak sampel kelas pertama sejumlah 34 dan kelas kedua sejumlah 34 siswa. Instrumen yang digunakan dalam penelitian ini adalah konteks, deskripsi, penilaian, tanggapan menyetujui pendapat, tanggapan menolak pendapat dan tanggapan saran. Metode yang digunakan dalam penelitian ini adalah *Two Group Posttest design*. Teknik analisis data menggunakan uji prasyaratan analisis yaitu uji normalitas, uji homogenitas, dan uji hipotesis. Hasil penelitian pada kelas kontrol diperoleh nilai rata-rata 64,62 dan masuk kategori cukup. Sedangkan, hasil penelitian kelas eksperimen diperoleh nilai rata-rata 86,38 dan termasuk ke dalam kategori Baik sekali. melalui pengujian hipotesis yaitu t hitung tabel yakni 10.705 > 1.69092 dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan model *Brainwriting* berbantuan media film pendek *Bullying* "Rapuh" terhadap kemampuan menulis teks tanggapan siswa kelas VII SMP Negeri 2 Percut Sei Tuan.

Kata Kunci: Model *Brainwriting*, Media Film Pendek, Kemampuan Menulis, Teks Tanggapan.

ABSTRACT

Fika Salsabila Amar, NIM 2211111018, "The Influence of the *Brainwriting* Model Assisted by the Short Film Media *Bullying* "Fraguh" on the Ability to Write Response Texts of Grade VII Students of SMP Negeri 2 Percut Sei Tuan". Indonesian Language and Literature Education Study Program. Indonesian Language and Literature Department. Faculty of Languages and Arts. State University of Medan. 2025.

This study aims to (1) Analyze students' ability in writing response texts using the *Problem Based Learning* assisted by interactive media model for students of class VIII of SMP Negeri 2 Percut Sei Tuan. (2) Analyze students' ability in writing response texts using the *Brainwriting* model assisted by the short film media *Bullying* "Rapuh" students of class VII of SMP Negeri 2 Percut Sei Tuan. (3) Analyze whether there is an effect of using the *Brainwriting* model assisted by the short film media *Bullying* "Rapuh" on the ability to write response texts of class VII students of SMP Negeri 2 Percut Sei Tuan. The population in this study were students of class VII of SMP Negeri 2 Percut Sei Tuan with a sample size of 34 students in the first class and 34 students in the second class. The instruments used in this study were context, description, assessment, responses agreeing to opinions, responses rejecting opinions and responses to suggestions. The method used in this study was the Two Group Posttest design. The data analysis technique used the analysis prerequisite test, namely the normality test, homogeneity test, and hypothesis test. The results of the study in the control class obtained an average value of 64.62 and was categorized as sufficient. Meanwhile, the results of the experimental class research obtained an average value of 86.38 and included in the Very Good category. through hypothesis testing, namely t table count, namely 10.705> 1.69092, it can be concluded that there is a significant influence of the use of the *Brainwriting* model assisted by the short film media *Bullying* "Rapuh" on the ability to write response texts of class VII students of SMP Negeri 2 Percut Sei Tuan.

Keywords: *Brainwriting* Model, Short Film Media, Writing Ability, Response Text