# ABSTRAK

**HERLINA BR. SITORUS. Pelaksanaan Asesmen Nilai Agama dan Moral Anak Usia 5-6 Tahun di TK Harapan Kita Yadika. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.**

Penelitian ini dilaksanakan bertujuan untuk mendeskripsikan pelaksanaan asesmen nilai agama dan moral anak usia 5-6 tahun di TK Harapan Kita Yadika. Penelitian ini merupakan penelitian dengan pendekatan kualitatif deskriptif, Data dikumpulkan menggunakan teknik pengumpulan data wawancara dan studi dokumen. Teknik analisis data yang digunakan teknik Miles Huberman yakni pengumpulan data, reduksi data, penyajian data serta penarikam Kesimpulan. Keabsahan data di cek menggunakan triangulasi metode. Hasil penelitian menunjukkan bahwa (1) Guru menentukan metode asesmen berdasarkan indikator perkembangan nilai agama dan moral serta tujuan pembelajaran yang ingin dicapai. (2) Instrumen yang digunakan guru dalam asesmen meliputi catatan anekdot untuk mencatat kejadian penting atau perilaku anak selama melakukan kegiatan, serta hasil karya anak yang membantu guru melihat perkembangan kemampuan anak dari waktu ke waktu. (3) Pelaksanaan asesmen dilakukan selama kegiatan pembelajaran berlangsung, baik pada kegiatan pembukaan, kegiatan inti dan kegiatan penutup. Hasil asesmen digunakan guru untuk mengetahui perkembangan nilai agama dan moral anak serta bahan evaluasi dalam merancang pembelajaran berikutnya.

**Kata Kunci : Pelaksanaan, Asesmen, Nilai Agama dan Moral, Anak Usia 5-6 Tahun**

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# ABSTRACT

**HERLINA BR. SITORUS. The Implementation Of Religious and Moral Value Assesment For Children Aged 5-6 Years at Harapan Kita Yadika Kindegarten. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.**

This study was conducted with the aim of describing the implementation of religious and moral value assessment for children aged 5–6 years at Harapan Kita Yadika Kindergarten. This research used a descriptive qualitative approach. Data were collected through interview techniques and document studies. The data analysis technique used was the Miles and Huberman model, which includes data collection, data reduction, data presentation, and conclusion drawing. The validity of the data was checked using method triangulation. The results of the study showed that: (1) teachers determined the assessment methods based on indicators of religious and moral value development as well as the learning objectives to be achieved. The instruments used by teachers in the assessment included anecdotal notes and children's work results. The assessment implementation was carried out throughout the learning activities, including opening activities, core activities, and closing activities. The assessment results were used by teachers to identify the development of children's religious and moral values and as evaluation material in designing subsequent learning activities.

**Keywords: Implementation, assesment, Religious and Moral Values, Children Aged 5-6 Years**

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