ABSTRAK

ENJELINA VINCERE SIHOMBING. Analisis Kegiatan Esktrakurikuler Tari di TK Pertiwi Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk menganalisis implementasi kegiatan ekstrakurikuler tari di pendidikan anak usia dini dalam kerangka Kurikulum Merdeka. Pendidikan Anak Usia Dini (PAUD) menekankan pembelajaran berbasis bermain yang didukung oleh kurikulum fleksibel yang mengakomodasi kebutuhan perkembangan anak. Kegiatan ekstrakurikuler, khususnya tari, memainkan peran penting dalam menumbuhkan kreativitas, keterampilan motorik, dan kepercayaan diri anak. Penelitian ini menggunakan pendekatan kualitatif deskriptif yang dilakukan di TK Pertiwi Medan. Data dikumpulkan melalui observasi dan wawancara dengan guru dan kepala sekolah untuk meneliti perencanaan, pengorganisasian, implementasi, dan evaluasi kegiatan ekstrakurikuler tari. Hasil penelitian menunjukkan bahwa implementasi kegiatan ekstrakurikuler tari telah dilakukan secara efektif dalam praktik, khususnya dalam hal metode pengajaran menggunakan demonstrasi dan latihan berulang yang disesuaikan dengan kemampuan anak. Namun, program tersebut belum didukung oleh manajemen administrasi yang sistematis. Perencanaan dilakukan secara fleksibel tanpa modul pengajaran tertulis, struktur organisasi informal, dan evaluasi dilakukan melalui observasi langsung tanpa instrumen penilaian standar atau dokumentasi. Terlepas dari keterbatasan ini, program ini telah berhasil berkontribusi pada prestasi siswa, sebagaimana dibuktikan oleh kemenangan yang konsisten dalam kompetisi tari selama empat tahun terakhir. Hal ini menunjukkan bahwa implementasi praktis dan kompetensi guru memainkan peran penting dalam keberhasilan program, meskipun perbaikan dalam perencanaan, organisasi, dan evaluasi yang terstruktur masih diperlukan untuk mengoptimalkan hasil pendidikan.

Kata Kunci : Pendidikan Anak Usia Dini, Kegiatan Ekstrakurikuler, Tari, Kurikulum, Studi Kualitatif

THE Character Building UNIVERSITY

ABSTRACT

ENJELINA VINCERE SIHOMBING. Analysis of Dance Extracurricular Activities at Pertiwi Kindergarten Medan. Skripsi. Medan: Faculty of Education, State University of Medan. 2026.

This study aims to analyze the implementation of dance extracurricular activities in early childhood education within the framework of the Merdeka Curriculum. Early Childhood Education (ECE) emphasizes play-based learning supported by a flexible curriculum that accommodates children's developmental needs. Extracurricular activities, particularly dance, play a significant role in fostering children's creativity, motor skills, and self-confidence. This research employs a descriptive qualitative approach conducted at TK Pertiwi Medan. Data were collected through observations and interviews with teachers and the school principal to examine the planning, organizing, implementation, and evaluation of dance extracurricular activities. The findings reveal that the implementation of dance extracurricular activities has been carried out effectively in practice, particularly in terms of teaching methods using demonstrations and repetitive exercises adapted to children's abilities. However, the program is not yet supported by systematic administrative management. Planning is conducted flexibly without written teaching modules, organizational structures are informal, and evaluation is carried out through direct observation without standardized assessment instruments or documentation. Despite these limitations, the program has successfully contributed to students' achievements, as evidenced by consistent victories in dance competitions over the past four years. This indicates that practical implementation and teacher competence play a crucial role in program success, although improvements in structured planning, organization, and evaluation are still needed to optimize educational outcomes.

Keywords : Early Childhood Education, Extracurricular Activities, Dance, Curriculum, Qualitative Study

THE Character Building UNIVERSITY