ABSTRAK

DEWINTA SARI. Pengaruh Media Boneka Tangan Terhadap Kemampuan Berbicara Anak *Speech Delay* Usia Kelompok B Di TK Anugerah dan Sekolah Anak Berkebutuhan Khusus Medan. Skripsi, Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Tujuan dari penelitian ini sejauh mana media boneka tangan memengaruhi kemampuan berbicara pada anak *speech delay* usia kelompok B di TK Anugerah dan Sekolah Anak Berkebutuhan Khusus Medan Tahun Ajaran 2025/2026. Melalui metode kuantitatif dengan Pre-Eksperimental model *One Group Pretest-Posttest Desain*. Studi ini melibatkan 5 orang anak yang teridentifikasi *Speech Delay*. Teknik observasi diigunakan untuk mengunpulkan data, lalu diolah secara statistik menggunakan uji *Shapiro-Wilk, Wilcoxon Signed Rank Test*, dan N-Gain dengan bantuan perangkat lunak SPSS. Hasil menunjukkan peningkatan rata-rata skor kondisi awal (*pretest*) sebesar 2,6 dan skor akhir (*posttest*) mencapai 4,8 dengan selisih 2,2. Uji normalitas mengkonfirmasi data tidak berdistribusi normal, karena nilai signifikansi skor awal 0,046 dan skor akhir 0,006 lebih kecil dari 0,5. Selanjutnya, hasil uji *Wilcoxon Signed Rank Test* menghasilkan nilai mencapai 0,034 < 0,05 yang bearti H_0 ditolak dan H_a diterima. Angka tersebut membuktikan penggunaan boneka tangan memberikan rpengaruh signifikan terhadap kemampuan berbicara anak. Hasil uji N-Gain memperoleh rata-rata mencapai 0,01787 masuk keterangan rendah. Meskipun peningkatan kemampuan berbicara belum optimal, seluruh anak menunjukkan peningkatan setelah diberikan perlakuan. Dapat disimpulkan bahwa terdapat pengaruh yang signifikan bagi perkembangan bicara anak speech delay. Oleh karena itu, media boneka tangan sangat direkomendasikan sebagai alat pembelajaran membantu stimulasi berbicara ana lebih menarik dan interaktif.

Kata Kunci : Kemampuan Berbicara, Keterlambatan Berbicara (*Speech Delay*), Media Boneka Tangan

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ABSTRACT

DEWINTA SARI. The Effect of Hand Puppet Media on the Speaking Ability of Children with Speech Delay Age Group B at Anuerah Kingdegarten and Special Needs School in Medan. Skripsi. Medan: Faculty of Education. State Universityof Medan. 2026.

The purpose of this study is to what extent hand puppet media affect the speaking ability of children with speech delay age group B at Anugerah Kingdegarten and Special Needs School Medan in the 2025/2026 Academic Year. Through a quantitative method with a Pre-Ekperimental model of One Group Pretest-Posttest Design. This study involed 5 children identified as Speech Delay. Observation techniques were used to collect data, then processed statistically using the Shapiro-Wilk test, Wilcoxon Signed Rank Test, and N-Gain with the help of SPSS software. The results showed an increase in the average scre of the intial condition (pretest) of 2,6 and the final score (posttest) reached 4,8 with a difference of 2,2. The normality test confirmed that the data was not normally distributed, because the signicance value of the intial score of 0,046 and the final score 0,006 was smaller than 0,5. Furthermore, the results of the Wilcoxon Signed Rank Test produced a value of 0,034 < 0,05 which means H_0 was rejected and H_a was accepted. These figures demonstrate that the use of hand puppet significantly impacts children's speaking ability. The N-Gain test results showed an average of 0,01787, which is considered low. Although the improvement in speaking ability was not optimal, all children showed improvement after treatment. It can be concluded that there is a significant impact on the speech development of children with speech delays. Therefore, hand puppets are highly recommended as learning tool to help stimulate children's speech in a more engaging and interactive way.

Keywords: Speaking Ability, Speech Delay, Hand Puppet Media

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