ABSTRAK

DEVI KRISTINA TAMBUNAN. Pelaksanaan Asesmen Karakter Disiplin Anak Usia 5-6 Tahun Melalui Catatan Anekdot Di TK Kasih Bapa Percut Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan asesmen karakter disiplin anak usia 5–6 tahun melalui catatan anekdot serta mengidentifikasi faktor pendukung dan penghambat pelaksanaannya di TK Kasih Bapa Percut. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Subjek penelitian terdiri dari dua orang guru kelompok B usia 5–6 tahun. Teknik pengumpulan data dilakukan melalui wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa pelaksanaan asesmen karakter disiplin dilakukan melalui tahap perencanaan, pelaksanaan, dan pencatatan perilaku anak selama kegiatan pembelajaran berlangsung. Guru menggunakan RPPH sebagai dasar dalam menentukan kegiatan pembelajaran dan perilaku disiplin yang diamati, seperti kepatuhan terhadap aturan, tanggung jawab, kemandirian, dan kemampuan menyelesaikan tugas. Catatan anekdot digunakan untuk mencatat perilaku anak yang dianggap penting selama kegiatan berlangsung. Namun, hasil dokumentasi menunjukkan bahwa catatan anekdot belum sepenuhnya berfokus pada perkembangan karakter disiplin anak. Sebagian catatan masih menggambarkan perkembangan umum anak dan belum menunjukkan perubahan perilaku anak secara berkelanjutan dari waktu ke waktu. Selain itu, tindak lanjut terhadap perilaku anak juga belum terlihat secara konsisten dalam pencatatan berikutnya. Faktor pendukung dalam pelaksanaan asesmen meliputi adanya format pencatatan dan kegiatan pembelajaran yang beragam. Sedangkan faktor penghambat meliputi keterbatasan waktu, jumlah anak yang cukup banyak, serta kesulitan guru dalam melakukan pencatatan secara detail selama pembelajaran berlangsung. Dengan demikian, pelaksanaan asesmen karakter disiplin melalui catatan anekdot di TK Kasih Bapa Percut telah dilaksanakan dalam kegiatan pembelajaran, tetapi belum sepenuhnya optimal karena pencatatan perkembangan perilaku anak secara berkelanjutan masih belum dilakukan secara konsisten.

Kata Kunci: Pelaksanaan Asesmen, Disiplin, Catatan Anekdot

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ABSTRACT

DEVI KRISTINA TAMBUNAN. Implementation of Discipline Character Assessment for Children Aged 5–6 Years Through Anecdotal Records at Kasih Bapa Percut Kindergarten Undergraduate. Skripsi. Medan : Faculty of Education. State University of Medan. 2026.

This study aimed to describe the implementation of discipline character assessment for children aged 5–6 years through anecdotal records and to identify the supporting and inhibiting factors in its implementation at Kasih Bapa Percut Kindergarten. This study used a qualitative approach with a case study method. The subjects of this study were two teachers of group B aged 5–6 years. Data collection techniques were conducted through interviews and documentation. The results showed that the implementation of discipline character assessment was carried out through planning, implementation, and recording stages during the learning process. Teachers used lesson plans (RPPH) as the basis for determining learning activities and discipline behaviors to be observed, such as obedience to rules, responsibility, independence, and the ability to complete tasks. Anecdotal records were used to record children's behaviors considered important during learning activities. However, the documentation results showed that the anecdotal records were not entirely focused on the development of children's discipline character. Some records still described children's general development and had not consistently shown behavioral changes over time. In addition, follow-up on children's behavior had not been consistently documented in subsequent records. Supporting factors in the implementation of the assessment included the availability of recording formats and various learning activities. Meanwhile, the inhibiting factors included limited time, the large number of children in one class, and teachers' difficulties in recording observations in detail during the learning process.Therefore, the implementation of discipline character assessment through anecdotal records at Kasih Bapa Percut Kindergarten had been carried out in learning activities, but it had not been fully optimal because the recording of children's behavioral development continuously had not been conducted consistently.

Keywords: Assessment Implementation, Discipline, Anecdotal Records