ABSTRAK

AMANDA NURUL PUTRI RAMBE. Pengaruh Model Pembelajaran Problem Solving Berbantuan Media Flashcard Terhadap Hasil Belajar IPAS Siswa Kelas IV SDN 010037 Perkebunan Sei Dadap III/IV T.A 2025/2026. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2026.

Rendahnya hasil belajar IPAS siswa disebabkan oleh kurang bervariasinya model pembelajaran yang digunakan guru serta minimnya penggunaan media pembelajaran yang menarik. Pembelajaran yang masih berpusat pada guru menyebabkan siswa kurang aktif, mudah bosan, dan mengalami kesulitan dalam memahami materi pembelajaran. Oleh karena itu, diperlukan model pembelajaran yang mampu meningkatkan keterlibatan siswa serta menciptakan suasana belajar yang lebih aktif dan menyenangkan. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Problem Solving berbantuan media Flashcard terhadap hasil belajar IPAS siswa kelas IV SDN 010037 Perkebunan Sei Dadap III/IV Tahun Ajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain One Group Pretest-Posttest. Populasi dan sampel penelitian adalah seluruh siswa kelas IV yang berjumlah 30 orang. Teknik pengumpulan data menggunakan tes hasil belajar, sedangkan analisis data dilakukan melalui uji normalitas Shapiro-Wilk, uji homogenitas, dan uji hipotesis menggunakan Paired T-Test dengan bantuan IBM SPSS Statistics 25. Hasil penelitian menunjukkan adanya peningkatan hasil belajar siswa setelah diterapkan model pembelajaran Problem Solving berbantuan media Flashcard. Hal ini dapat dilihat dari nilai rata-rata pretest sebesar 60 yang meningkat menjadi 76 pada posttest. Persentase ketuntasan belajar siswa juga meningkat dari 33,33% pada pretest menjadi 70% pada posttest. Hasil uji hipotesis menggunakan Paired Sample T-Test sebesar 0,000 < 0,05 sehingga H_0 ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa model pembelajaran Problem Solving berbantuan media Flashcard berpengaruh positif dan signifikan terhadap hasil belajar IPAS siswa kelas IV SDN 010037 Perkebunan Sei Dadap III/IV Tahun Ajaran 2025/2026.

Kata kunci: *Problem Solving*, *Flashcard*, hasil belajar, IPAS.

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ABSTRACT

AMANDA NURUL PUTRI RAMBE. The Effect of the Problem Solving Learning Model Assisted by Flashcard Media on the IPAS Learning Outcomes of Fourth Grade Students at SDN 010037 Perkebunan Sei Dadap III/IV in the Academic Year 2025/2026. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.

The low learning outcomes in IPAS among students are caused by the limited variety of learning models used by teachers, as well as the minimal use of engaging learning media. Teacher-centered learning causes students to be less active, easily bored, and experience difficulties in understanding the learning material. Therefore, a learning model that can increase student engagement and create a more active and enjoyable learning environment is needed. This study aims to determine the effect of the Problem Solving learning model assisted by Flashcard media on the IPAS learning outcomes of fourth-grade students at SDN 010037 Perkebunan Sei Dadap III/IV for the 2025/2026 academic year. This study used a quantitative approach with a One Group Pretest-Posttest design. The population and sample of the study were all fourth-grade students, totaling 30 individuals. Data collection techniques used learning outcome tests, while data analysis was conducted through the Shapiro-Wilk normality test, homogeneity test, and hypothesis testing using the Paired T-Test with the assistance of IBM SPSS Statistics 25. The research results indicate an improvement in students' learning outcomes after the implementation of the Problem Solving learning model assisted by Flashcard media. This can be seen from the average pretest score of 60, which increased to 76 in the posttest. The percentage of students achieving mastery learning also increased from 33.33% in the pretest to 70% in the posttest. The hypothesis test using the Paired Sample T-Test yielded a value of $0.000 < 0.05$, thus H_0 was rejected and H_a was accepted. Therefore, it can be concluded that the Problem Solving learning model assisted by Flashcard media has a positive and significant effect on the IPAS learning outcomes of fourth-grade students at SDN 010037 Perkebunan Sei Dadap III/IV for the 2025/2026 Academic Year.

Keywords: Problem Solving, Flashcard, learning outcomes, IPAS

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