ABSTRAK

Nisa Andriani Regar. Nim 3211111009. Analisis Implementasi Permendikbud Ristek Nomor 46 Tahun 2023 Tentang Pencegahan dan Penanganan Kekerasan *Bullying* di Lingkungan SMP Negeri 2 Medan.

Penelitian ini bertujuan untuk menganalisis peran dan tantangan Tim Pencegahan dan Penanganan Kekerasan (TPPK) dalam mengimplementasikan Permendikbud Ristek Nomor 46 Tahun 2023 di SMP Negeri 2 Medan. Penelitian menggunakan metode deskriptif kualitatif dengan pendekatan yuridis empiris melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa TPPK telah menjalankan perannya dengan cukup baik dalam melakukan pencegahan, penanganan, dan pemulihan kasus kekerasan, terutama *bullying* verbal dan nonverbal. Upaya tersebut diwujudkan melalui sosialisasi, edukasi karakter, pembinaan perilaku siswa, serta penguatan komunikasi antara sekolah, guru, dan orang tua melalui grup paguyuban kelas. Namun, implementasi kebijakan ini masih menghadapi tantangan berupa rendahnya kesadaran siswa terhadap dampak *bullying* verbal serta kurangnya keterlibatan sebagian orang tua dalam proses mediasi dan pembinaan. Secara keseluruhan, TPPK dinilai telah berada pada jalur implementasi yang tepat, namun perlu penguatan strategi edukatif dan kolaboratif agar kebijakan dapat berjalan lebih optimal dan berkelanjutan.

Kata kunci: TPPK, *Bullying*, Permendikbud Ristek Nomor 46 Tahun 2023

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ABSTRACT

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This study aims to analyze the roles and challenges of the Violence Prevention and Handling Team (TPPK) in implementing the Regulation of the Minister of Education, Culture, Research, and Technology Number 46 of 2023 at SMP Negeri 2 Medan. The research employs a descriptive qualitative method with an empirical juridical approach through observation, interviews, and documentation. The results indicate that the TPPK has performed its role fairly well in preventing, handling, and recovering cases of violence, particularly verbal and non-verbal bullying. These efforts are realized through socialization programs, character education, student behavior guidance, and the strengthening of communication between the school, teachers, and parents through class parent community groups. However, the implementation of this policy still faces challenges, including students' low awareness of the impacts of verbal bullying and the limited involvement of some parents in mediation and guidance processes. Overall, the TPPK is considered to be on the right track in implementing the policy; however, strengthening educational and collaborative strategies is necessary to ensure the policy can be implemented more optimally and sustainably.

***Keywords*:** *TPPK, Bullying, Regulation of the Minister of Education, Culture, Research, and Technology Number 46 of 2023*

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