ABSTRAK

CITRA ALSYA AYUDIA. Pengaruh *Farming Gardening Project* Terhadap Kecerdasan Interpersonal Anak Usia 5-6 Tahun di TK Asmaul Husna. Skripsi. Medan. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini dilatar belakangi oleh belum optimalnya kecerdasan interpersonal anak usia 5-6 tahun di TK Asmaul Husna, yang ditunjukkan melalui kemampuan kerja sama, komunikasi, dan interaksi sosial yang maishh perlu berkembang. Penelitian ini bertujuan untuk mengetahui tingkat kecerdasan interpersonal anak sebelum dan sesudah penerapan Farming Gardening project, serta mengetahui pengaruh penerapan Farming Gardening Project terhadap kecerdasan interpersonal anak usia 5-6 tahun di TK Asmaul Husna. Penelitian ini menggnakan pendekatan kuantitatif dengan metode eksperimen melalui desain One Group Pretest – Posttest. Populasi sekaligus sampel penelitian berjumlah 20 anak usia 5-6 tahun dengan teknik sampling jenuh. Pengumpulan data dilakukan menggunakan lembar observasi kecerdasan interpersonal yang mencakup aspek kerja sama, komunikasi, dan interaksi sosial. Perlakuan diberikan melalui kegiatan Farming gardening Project yang dilaksanakan dalam empat pertemuan, yaitu menonton video berkebun, kegiatan menanam, perawatan tanaman, dan panen. Analisi data dilakukan menggunakan uji nromalitas dan uji hipotesis Paired Sample t-Test. Hasil penelitian menunjukkan bahwa rata-rata skor kecerdasan interpersonal anak meningkat dari 30,3 pada saat pretest menjjadi 44,4 pada saat posttest. Peningkatan juga terlihat pada seluruh aspek kercerdasan interpersonal, yaitu kerjasama, komunikaksi, dan interaksi sosial. Hasil uji hipotesis menunjukkan nilai signifikansi (sig. 2-tailed) sebesar 0,000 < 0,05, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa Farming Gardening project berpengaruh signifikan terhadap kecerdasan interpersonal anak usia 5-6 tahun di TK Asmaul Husna.

Kata Kunci : *Farming Gardening Project,* Kecerdasan Interpersonal, Anak Usia Dini.

THE Character Building UNIVERSITY

ABSTRACT

CITRA ALSYA AYUDIA. The Effect of Farming Gardening Project on The Interpersonal Intelligence of Children Aged 5-6 years at TK Asmaul Husna. Skripsi. Skripsi: Faculty Of Education. Universitas Negeri Medan. 2026.

This study was motivated by the fact that the interpersonal intelligence of children aged 5–6 years at TK Asmaul Husna had not yet developed optimally, particularly in terms of cooperation, communication, and social interaction skills. The purpose of this study was to determine the level of children's interpersonal intelligence before and after the implementation of the Farming Gardening Project and to examine its effect on the interpersonal intelligence of children aged 5–6 years at TK Asmaul Husna. This study employed a quantitative approach using an experimental method with a One Group Pretest–Posttest Design. The population and sample consisted of 20 children aged 5–6 years, selected through a saturated sampling technique. Data were collected using an observation sheet measuring interpersonal intelligence, which included the aspects of cooperation, communication, and social interaction. The treatment was carried out through four activities: watching a gardening video, planting, plant care, and harvesting. Data were analyzed using a normality test and a Paired Sample t-test. The results showed that the average score of children's interpersonal intelligence increased from 30.3 in the pretest to 44.4 in the posttest. Improvements were observed in all aspects of interpersonal intelligence, namely cooperation, communication, and social interaction. The hypothesis test results indicated a significance value (Sig. 2-tailed) of 0.000 < 0.05, meaning that H_0 was rejected and H_1 was accepted. Therefore, it can be concluded that the Farming Gardening Project had a significant effect on the interpersonal intelligence of children aged 5–6 years at TK Asmaul Husna.

Keywords : Farming Gardening Project, Interpersonal Intelligence, Early Childhood

THE Character Building UNIVERSITY