ABSTRAK

CHAMELIA TASRI. Efektivitas Kegiatan Seni Rupa Kolase Dari Kain Perca Terhadap Perkembangan Motorik Halus Anak Usia 5-6 Tahun di Tk Tunas Pemenang. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk menguji pengaruh kegiatan kolase kain perca terhadap keterampilan motorik halus anak usia 5-6 tahun di Tk Tunas Pemenang, Kecamatan Medan Tuntungan, Kabupaten Deli Serdang. Permasalahan awal yang ditemukan di lapangan meliputi ketidakmampuan anak mewarnai sesuai pola, kesulitan menghubungkan garis, ukuran tulisan yang tidak seragam, dan kurangnya kontrol motorik saat makan. Menggunakan teknik *total sampling*, riset ini menjadikan seluruh siswa (15 anak) sebagai subjek penelitian. Evaluasi kemampuan dilakukan melalui skema *pre-test* dan *post-test* dengan teknik analisis uji wilcoxon. Temuan penelitian mengonfirmasi adanya kemajuan yang berarti, di mana rerata skor *pre-test* sebesar 8,0 (Mulai Berkembang) melonjak menjadi 12,3 pada *post-test* (Berkembang Sesuai Harapan). Selisih nilai sebesar 4,3 ini membuktikan secara signifikan bahwa aktivitas kolase kain perca efektif dalam meningkatkan rekomendasi bagi guru untuk terus mengembangkan kegiatan serupa di kelas.

Kata Kunci : Keterampilan Motorik Halus, Kolase, Kain Perca

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ABSTRACT

CHAMELIA TASRI. The Effectiveness of Cloth Scrap Collage Activities on the Fine Motor Develolopment of Childern Aged 5-6 Years at Tunas Pemenang Kindergarten. Skipsi. Medan: Faculty of Education. State University Of Medan. 2026.

This study aims to examine the effect of patchwork collage activities on the fine motor skills of children aged 5–6 years at TK Tunas Pemenang, Medan Tuntungan District, Deli Serdang Regency. Initial problems found in the field included the children's inability to color according to patterns, difficulties in connecting lines, inconsistent handwriting sizes, and a lack of motor control during meals. Using a total sampling technique, this research made all students (15 children) the research subjects. Ability evaluation was carried out through a pre-test and post-test scheme with the Wilcoxon test analysis technique. The research findings confirmed a meaningful progress, where the average pre-test score of 8.0 (Starting to Develop) jumped to 12.3 in the post-test (Developing as Expected). This value difference of 4.3 significantly proves that patchwork collage activities are effective in increasing fine motor skills, which serves as a recommendation for teachers to continue developing similar activities in the class.

Keywords: Fine Motor Skills, Collage, Cloth Scraps

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