ABSTRAK

Fanny Adventina Silaban, NIM 2212411012. Pengaruh Model *Cooperative Script* terhadap Keterampilan Berbicara Siswa dalam Pembelajaran Teks Negosiasi Kelas X SMA Negeri 1 Percut Sei Tuan.

Penelitian ini bertujuan untuk mengetahui pengaruh Model *Cooperative Script* terhadap Keterampilan Berbicara Siswa dalam Pembelajaran Teks Negosiasi Kelas X SMA Negeri 1 Percut Sei Tuan. Penelitian ini menggunakan metode penelitian eksperimen dengan desain penelitian *two group posttest desain only design*. Penelitian ini dilakukan di SMA Negeri 1 Percut Sei Tuan Kec. Percut Sei tuan. Sampel yang diambil dalam penelitian ini terdiri dari 2 kelas yakni kelas X-6 (yang diberi perlakuan Model Pembelajaran *Cooperative Script*) dan kelas X-7 (yang tidak diberi perlakuan atau menggunakan model *Student Facilitator and Explaining*). Instrumen yang digunakan untuk mengumpulkan data dalam penelitian ini adalah tes *posttest* melakukan negosiasi berdasarkan skenario teks negosiasi yang diberikan Guru. Berdasarkan uji normalitas lilliefors menggunakan model pembelajaran *cooperative script* dihasilkan L_{hitung} = 0,111 sedangkan dari daftar uji liliefors pada taraf nyata = 0,05 maka diperoleh harga L_{tabel} = 0,156. Sehingga diperoleh $L_{hitung} < L_{tabel}$ atau 0,111 < 0,156 yang berarti data hasil *posttest* menggunakan model pembelajaran *cooperative script* berasal dari populasi yang berdistribusi normal. (2) Berdasarkan uji homogenitas diperoleh $F_{hitung} < F_{tabel}$ (1,82 < 4,00) hal ini dapat disimpulkan bahwa sampel berasal dari varians yang homogen. (3) untuk pengujian hipotesis diperoleh t_{hitung}= 3,757 dan t_{tabel}=1,998. Kriteria pengujian adalah terima H_0 jika $t_{hitung} < t_{tabel}$. Dalam penelitian ini dipeoleh $t_{hitung} > t_{tabel}$ atau 3,757> 1,998, dengan demikian H_o ditolak dan H_a diterima, berarti ada pengaruh yang posistif dan signifikan antara model pembelajaran *cooperative script* terhadap keterampilan berbicara siswa dalam Pembelajaran Teks Negosiasi Kelas X SMA Negeri 1 Percut Sei Tuan.

Kata kunci: keterampilan berbicara, model pembelajaran cooperative script, teks negosiasi

THE Character Building UNIVERSITY

ABSTRACT

Fanny Adventina Silaban, NIM 2212411012. The Effect of the Cooperative Script Model on the Speaking Skills of Tenth-Grade Students in Learning Negotiation Texts at SMA Negeri 1 Percut Sei Tuan.

This research aims to determine the influence of the Cooperative Script Model on the speaking skills of tenth-grade students in learning negotiation texts at SMA Negeri 1 Percut Sei Tuan. This study employed an experimental research method with a two-group posttest-only design. The research was conducted at SMA Negeri 1 Percut Sei Tuan, in the district of Percut Sei Tuan. The sample for this study consisted of two classes: class X-6 (which received the Cooperative Script learning model treatment) and class X-7 (which did not receive the treatment and instead used the Student Facilitator and Explaining model). The instrument used for data collection was a posttest that required students to perform a negotiation based on a negotiation text scenario provided by the teacher. Based on the Lilliefors normality test for the cooperative script learning model, the calculated L_{value} (L_{count}) was 0.111, while the critical L_{value} (L_{table}) from the Lilliefors distribution table at a significance level of α=0.05 was 0.156. Since $L_{count}<L_{table}$ (0.111 < 0.156), it was concluded that the posttest data for the cooperative script model group came from a normally distributed population. The homogeneity test resulted in an $F_{count}<F_{table}$ (1.82 < 4.00), which indicates that the samples came from homogeneous variances. For the hypothesis test, the calculated t_{value} (t_{count}) was 3.757, and the critical t_{value} (t_{table}) was 1.998. The test criterion is to accept the null hypothesis (H0) if $t_{count}<t_{table}$. In this study, the result was $t_{count}>t_{table}$ (3.757 > 1.998); therefore, H0 was rejected and the alternative hypothesis (Ha) was accepted. This means there is a positive and significant influence of the Cooperative Script learning model on the speaking skills of tenth-grade students in learning negotiation texts at SMA Negeri 1 Percut Sei Tuan.

Keywords: speaking skills, cooperative script learning model, negotiation text.

THE Character Building UNIVERSITY