CHAPTER 5
CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the results of the research that has been done it, can be concluded that:

1. The validity of the Global Warming e-booklet based on environmental literacy according to material expert falls into the Perfectly Valid criterion, with an average validation percentage of 97.08%.
2. The validity of the Global Warming e-booklet based on environmental literacy according to learning expert falls into the Perfectly Valid criterion, with an average validation percentage of 93,74%.
3. The validity of the Global Warming e-booklet based on environmental literacy according to design expert falls into the Valid criterion, with an average validation percentage of 80.83%.
4. The teacher's response toward the Global Warming e-booklet based on environmental literacy falls into the Very Good category, while students' responses fall into the Good to Very Good categories.
5. The effectiveness of the Global Warming e-booklet based on environmental literacy is categorized as Quite Effective**.**

5.2. Suggestion

1. Students are encouraged to use environmental literacy-bases e-booklet optimally in the learning process to support active learning, improve their understanding of global warming concepts, and foster environmental awareness.
2. Teachers are recommended to develop and implement environmental literacy-based e-booklets as innovative learning media, adjusting the content to students' characteristics and learning needs to enhance the effectiveness of instruction.