ABSTRAK

HASANA GURIUM. Pengaruh Lingkungan Sosial Asrama terhadap Prestasi Akademik Mahasiswa Papua di Asrama Universitas Negeri Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan. 2026.

Penelitian ini dilaksanakan dengan tujuan utama, yaitu pertama, untuk mendeskripsikan kondisi lingkungan sosial asrama mahasiswa Papua yang tinggal di Asrama Universitas Negeri Medan; kedua, untuk mendeskripsikan prestasi akademik mahasiswa Papua yang tinggal di asrama tersebut; dan ketiga, untuk mendeskripsikan pengaruh lingkungan sosial asrama terhadap prestasi akademik mahasiswa Papua di Asrama Universitas Negeri Medan. Penelitian ini menggunakan pendekatan kuantitatif dengan jumlah sampel sebanyak 50 mahasiswa Papua yang tinggal di Asrama Universitas Negeri Medan. Teknik pengambilan sampel yang digunakan adalah total sampling, sehingga seluruh populasi dijadikan sebagai responden penelitian. Teknik analisis data yang digunakan meliputi uji validitas, uji reliabilitas, uji normalitas, analisis deskriptif, serta uji korelasi Pearson Product Moment. Hasil penelitian menunjukkan bahwa lingkungan sosial asrama mahasiswa Papua di Universitas Negeri Medan berada pada kategori baik, ditandai dengan hubungan yang harmonis, komunikasi yang efektif, serta adanya kerja sama dan dukungan sosial. Prestasi akademik mahasiswa Papua secara umum berada pada kategori tinggi meskipun terdapat variasi antarmahasiswa. Hasil penelitian juga menunjukkan bahwa lingkungan sosial asrama berpengaruh positif dan signifikan terhadap prestasi akademik dengan kontribusi sebesar 32,3%, sedangkan 67,7% dipengaruhi oleh faktor lain yang tidak diteliti.

Kata Kunci : Lingkungan Sosial Asrama, Prestasi Akademik, Mahasiswa Papua

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ABSTRACT

HASANA GURIUM. The Influence of Dormitory Social Environment on the Academic Achievement of Papuan Students at Universitas Negeri Medan Dormitory. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.

This study was conducted with three main objectives: first, to describe the social environment of the dormitory for Papuan students living at Universitas Negeri Medan; second, to describe the academic achievement of Papuan students residing in the dormitory; and third, to describe the influence of the dormitory social environment on the academic achievement of Papuan students at Universitas Negeri Medan. This study employed a quantitative approach with a sample of 50 Papuan students living in the Universitas Negeri Medan dormitory. The sampling technique used was total sampling, in which the entire population was included as research respondents. Data analysis techniques included validity testing, reliability testing, normality testing, descriptive analysis, and Pearson Product Moment correlation analysis. The results showed that the social environment of the dormitory for Papuan students at Universitas Negeri Medan was categorized as good, characterized by harmonious relationships, effective communication, cooperation, and social support. The academic achievement of Papuan students was generally categorized as high, although variations were found among students. The results also showed that the dormitory social environment had a positive and significant effect on academic achievement, with a contribution of 32.3%, while the remaining 67.7% was influenced by other factors not examined in this study.

Keywords : Dormitory Social Environment, Academic Achievement, Papuan Students

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