ABSTRAK

Berliana Grace Devali Sianturi, NIM. 3213311001, "Implementasi *Project* Penguatan Profil Pelajar Pancasila Dalam Mengembangkan Keterampilan Berpikir Kritis Siswa Kelas XI SMA Santo Thomas 3 Medan" Jurusan Pendidikan Pancasila dan Kewarganegaraan, Fakultas Ilmu Sosial, Universitas Negeri Medan

Penelitian ini bertujuan untuk mengetahui Implementasi *project* penguatan profil pelajar Pancasila dalam mengembangkan keterampilan berpikir kritis siswa. Kajian latar belakang mengembangkan keterampilan berpikir di luar jam pembelajaran sehingga penelitian ini dilakukan kualitatif dengan pendekatan *field research*. Narasumber terdiri dari PKS 1 (kurikulum), PKS 2 (kesiswaan), guru mata pelajaran, pengurus OSIS, perwakilan kelompok debat kelas XI (10 orang). Data primer wawancara, dokumentasi, observasi sedangkan sekunder dokumen-dokumen sekolah, jurnal-jurnal, *e-book.* Peneliti menggunakan teknik analisis data model Miles dan Huberman (2019) reduksi data, penyajian data, penarikan kesimpulan. Kegiatan *projec*t penguatan profil pelajar Pancasila disebut sebagai korikuler melalui pengintegrasian mata pelajaran pendidikan pancasila dan sosiologi untuk membahas perbedaan itu indah dalam kajian isu kebebasan berpendapat. Penerapan *project* penguatan profil pelajar Pancasila memfokuskan elemen mandiri, berkebinekaan global dan bergotoroyong-royong, bernalar kritis serta terdapat 3 unsur yaitu perencanaan, pelaksanaan dan evaluasi yang dilakukan melalui debat sehingga memperoleh dampak dalam mengembangkan keterampilan berpikir kritis pada saat latihan atau aksi nyata, siswa kelas XI memperoleh perubahan pengetahuan secara mendalam dengan memahami isu permalasahan dengan melakukan penyelidikan sumber informasi secara akurat (*klarifikasi*), memberikan argumentasi dalam proses penyanggahan untuk membentuk suatu alasan dan membuat kesimpulan (*assment & inferensi*) secara logis dan rasional serta untuk menyelesaikan masalah (*startegies*) memperoleh sikap atau watak dilakukan secara musyawarah atau mufakat

Kata Kunci: *project*, profil pelajar Pancasila, keterampilan berpikir kritis.

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ABSTRACT

Berliana Grace Devali Sianturi 3213311001, "*Implementation of the Pancasila Student Profile Strengthening Project in Developing Critical Thinking Skills of Grade XI Students at Santo Thomas 3 High School in Medan" Department of Pancasila and Civic Education, Faculty of Social Sciences, State University of Medan*

This study aims to determine the implementation of the Pancasila student profile strengthening project in developing students' critical thinking skills. The background study developed thinking skills outside of learning hours, so this study was conducted qualitatively with a field research approach. The sources consisted of PKS 1 (curriculum), PKS 2 (student affairs), subject teachers, student council administrators, and representatives of the 11th grade debate group (10 people). The primary data consisted of interviews, documentation, and observations, while the secondary data consisted of school documents, journals, and e-books. The researcher used the Miles and Huberman (2019) data analysis model techniques of data reduction, data presentation, and conclusion drawing. The project to strengthen the Pancasila student profile is referred to as co-curricular through the integration of Pancasila education and sociology subjects to discuss the beauty of diversity in the study of freedom of expression issues. The implementation of the Pancasila student profile strengthening project focuses on the elements of independence, global diversity and cooperation, critical thinking, and consists of three elements, namely planning, implementation, and evaluation, which are carried out through debates to have an impact on developing critical thinking skills during training or real action. Grade XI students gained in-depth knowledge by understanding the issues through accurate investigation of information sources (clarification), providing arguments in the process of refutation to form a reason and make conclusions (assessment & inference) logically and rationally, and to solve problems (strategies) to obtain attitudes or character through deliberation or consensus.

Keywords: project, Pancasila student profile, critical thinking skills.

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