

## ABSTRAK

**Abigael Putra Siallagan, NIM.3213111026 “Peran Kegiatan Ekstrakurikuler Paskibra Sebagai Upaya Penguatan Karakter Disiplin di SMA Negeri 21 Medan”. Jurusan Pendidikan Pancasila dan Kewarganegaraan Fakultas Ilmu Sosial Universitas Negeri Medan.**

Penelitian ini bertujuan untuk menganalisis peran kegiatan ekstrakurikuler Pasukan Pengibar Bendera (Paskibra) sebagai upaya penguatan karakter disiplin siswa di SMA Negeri 21 Medan, serta mengidentifikasi faktor pendukung dan penghambat dalam pelaksanaannya. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Subjek penelitian meliputi siswa anggota Paskibra, pembina, dan pihak sekolah. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam, dan dokumentasi, sedangkan analisis data dilakukan melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa tingkat kedisiplinan siswa SMA Negeri 21 Medan masih menghadapi berbagai permasalahan, seperti rendahnya kesadaran pribadi siswa, pengaruh lingkungan sosial yang kurang kondusif, serta keterbatasan dukungan dari keluarga dan sekolah. Kegiatan ekstrakurikuler Paskibra berperan signifikan dalam membentuk karakter disiplin siswa melalui latihan rutin, pembiasaan sikap tanggung jawab, kepatuhan terhadap aturan, serta penanaman nilai kerja sama dan kepemimpinan. Faktor pendukung kegiatan Paskibra meliputi komitmen pembina, dukungan pihak sekolah, serta ketersediaan sarana dan prasarana yang memadai. Adapun faktor penghambatnya antara lain keterbatasan waktu latihan, jumlah anggota aktif yang terbatas, serta perbedaan motivasi antar siswa. Dengan demikian, kegiatan ekstrakurikuler Paskibra dapat menjadi sarana efektif dalam penguatan karakter disiplin siswa apabila dilaksanakan secara konsisten, kreatif, dan berkelanjutan dengan dukungan seluruh elemen sekolah.

**Kata Kunci:** Ekstrakurikuler, Paskibra, Disiplin, Karakter, Siswa



## **ABSTRACT**

**Abigael Putra Siallagan, NIM.3213111026 "The Role of Paskibra Extracurricular Activities as an Effort to Strengthen Disciplined Character at SMA Negeri 21 Medan". Department of Pancasila and Citizenship Education, Faculty of Social Sciences, State University of Medan.**

*This study aims to analyze the role of the Flag Raising Troop (Paskibra) extracurricular activity as an effort to strengthen the discipline character of students at SMA Negeri 21 Medan, as well as to identify supporting and inhibiting factors in its implementation. This study uses a qualitative approach with a descriptive method. The research subjects include Paskibra member students, instructors, and school officials. Data collection techniques are carried out through observation, in-depth interviews, and documentation, while data analysis is carried out through the stages of data reduction, data presentation, and drawing conclusions. The results of the study indicate that the level of discipline of students at SMA Negeri 21 Medan still faces various problems. such as low awareness, student personality. the influence of a less conducive social environment, and limited support from family and school. Paskibra extracurricular activities play a significant role in shaping the discipline character of students through training, routine, habituation of responsible attitudes, compliance with regulations, and instilling the values of cooperation and leadership. Supporting factors for Paskibra activities include the commitment of instructors, school support, and the availability of adequate facilities and infrastructure. The inhibiting factors include limited practice time, limited number of active members, and differences in motivation between students. Thus, the Paskibra extracurricular activity can be an effective means of strengthening students' disciplined character if it is implemented consistently, creatively, and sustainably with the support of all school elements.*

**Keywords: Extracurricular, Flag Raising Team, Discipline, Character, Students**