

TABLE OF CONTENTS

ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
CHAPTER I INTRODUCTION.....	1
A. The Background of the Study	1
B. The Problems of the Study	4
C. The Objectives of the Study	5
D. The Scope of the Study	5
E. The Significances of the Study	6
CHAPTER II REVIEW OF LITERATURE.....	8
A. Theoretical Framework	8
2.1 Assessment in English Language Teaching (ELT).....	8
2.2 Diagnostic Assessment.....	9
a. The Concept of Diagnostic Assessment.....	9
b. Types of Diagnostic Assessment.....	11
c. Implementation of Diagnostic Assessment.....	16
2.3 Writing Skill.....	22
2.4 Recount Text	24
2.5 Diagnostic Assessment in Teaching Recount Text Writing.....	26
B. Relevant Studies.....	28
C. Conceptual Framework	30
CHAPTER III RESEARCH METHODOLOGY	43
A. Research Design.....	43
B. The Data and the Source of Data	44
C. The Instruments of Data Collection	45
D. The Technique of Collecting Data	47
E. The Technique of Analyzing Data.....	48

CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION	52
A. Data Analysis	52
B. Findings.....	71
C. Discussion	73
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	77
A. Conclusion	77
B. Suggestion.....	79
REFERENCES.....	80
APPENDIX.....	82
BIOGRAPHY.....	118

