

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. CONCLUSION

This study was conducted through six stages of Research and Development by Borg and Gall. The first stage, gathering data and information, was conducted through teacher interviews and student questionnaires to identify learning needs in reading descriptive text. The second stage, analyzing data showed that students had difficulties in vocabulary, main ideas, and detailed information, while showing interest in interactive learning media. The third stage was designing a QuizWhizzer-based digital worksheet containing descriptive texts, images, and various exercises. The fourth stage was expert validation, where the product obtained percentage scores of 85% and 82% from two experts, indicating a very good. The fifth stage involved revising the product based on experts' suggestions, including improvements to the content and activities. The final stage was final product, resulting in a revised, feasible and suitable QuizWhizzer-based digital worksheet for teaching reading descriptive text.

B. SUGGESTIONS

In this study, the researcher would like to provide some suggestions for teachers, students, and future researchers. For teachers, teachers are recommended to use the QuizWhizzer-based digital worksheet as an alternative learning medium to create more interactive reading activities and increase students' motivation in learning. For students are encouraged to actively use the digital worksheet to improve their reading comprehension, vocabulary, and understanding of descriptive

texts. The interactive features provided in the worksheet can support more enjoyable and independent learning experiences. And for future researchers are suggested to investigate the effectiveness of the developed digital worksheet and develop similar digital worksheets for other English skills, genres, or grade levels.



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