

REFERENCES

- Afdal, T., Iswanto, J., & Surfaifel, F. (2022). Developing students' writing competency of news item text through online English news. *ELT in Focus*, 5(2), 67-78. <https://doi.org/10.35706/eltinf.v5i2.8695>
- Al-Ghazo, A., Al-Shboul, M., & Smadi, O. (2023). The impact of technology-enhanced learning on EFL writing skills. *Journal of Language and Linguistic Studies*, 19(1), 45–58.
- Articulate. (2025). *Articulate Storyline 360 user guide*. Articulate Global, LLC. <https://articulate.com>
- Asnas, S. A. M., & Hidayanti, I. (2024). Uncovering EFL students' frequent difficulties in academic writing and the coping strategies: The case of a college in Indonesia. *Journal on English as a Foreign Language*, 14(1), 124–151. <https://doi.org/10.23971/jeft.v14i1.7472>
- Aunurrahman, Hamied, F. A., & Emilia, E. (2020). Teaching critical thinking through academic writing to tertiary EFL students in Pontianak, Indonesia: An utilization of a genre-based approach. *The Asian EFL Journal Quarterly*, 24(4), 6–25.
- Badan Standar, Kurikulum, dan Asesmen Pendidikan. (2024). *Instrumen penilaian kelayakan buku teks dan media pembelajaran*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Branch, R. M. (2009). *Instructional design: The ADDIE approach*. Springer.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). Longman.
- Daniaty, D., Hidayat, S., & Madasseri, S. B. (2025). Development of interactive learning media for english subject using articulate storyline. *The Journal of English Language Teaching, Literature, and Applied Linguistics (JELA)*, 7(2), 115–124.
- Firstanianta, H., Faradita, M. N., & Naila, I. (2023). The development of interactive learning media based on Articulate Storyline 3 to improve students' learning outcomes. *Journal on Education*, 6(1), 9366–9380. <https://jonedu.org/index.php/joe>
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational research: An introduction* (7th ed.). Allyn & Bacon.
- Gerot, L., & Wignell, P. (1994). *Making sense of functional grammar*. Gerd Stabler.
- Ghahdarijani, B., Namaziandost, E., & Shatalebi, B. (2021). Technology-enhanced language learning and learner engagement. *Education and Information Technologies*, 26(6), 7073–7090. <https://doi.org/10.1007/s10639-021-10529-4>

- Grenville, K. (2001). *Writing from start to finish*. Allen & Unwin.
- Gultom, J. J. (2010). Pemanfaatan media dalam proses belajar mengajar. *Jurnal Bahas*, 20(03).
- Hadianto, R., Hidayat, S., & Atikah, N. (2023). Development of interactive learning media based on Articulate Storyline 3 to improve scientific literacy skills. *Journal of Educational Innovation*, 9(2), 89–104.
- Handayani, R. (2023). Exploring EFL learners' difficulties in academic writing: Problems and solutions. *Journal of Linguistics, Literacy, and Pedagogy*, 2(1), 59. <https://doi.org/10.30870/jllp.v2i1.20349>
- Harmer, J. (1998). *How to teach English*. Longman.
- Harmer, J. (2004). *How to teach writing*. Longman.
- Harmer, J. (2007). *How to teach English* (2nd ed.). Longman.
- Hartati, M. (2020). *Modul pembelajaran SMA bahasa Inggris kelas XI: In conclusion, we believe*. Direktorat SMA, Direktorat Jenderal PAUD, DIKDAS dan DIKMEN, Kementerian Pendidikan dan Kebudayaan. <http://repositori.kemendikdasmen.go.id/id/eprint/22099>
- Heaton, J. B. (1990). *Writing English language tests*. Longman.
- Hutchinson, T., & Waters, A. (1987). *English for specific purposes: A learning-centered approach*. Cambridge University Press.
- Hyland, K. (2003). *Second language writing*. Cambridge University Press.
- Hyland, K. (2007). *Genre and second language writing*. University of Michigan Press.
- Hyland, K. (2019). *Second language writing* (2nd ed.). Cambridge University Press.
- Hyland, K. (2021). *Teaching and researching writing* (3rd ed.). Routledge.
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2022). *Capaian pembelajaran kurikulum merdeka (Fase F)*.
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2022). *Kurikulum Merdeka: Panduan pembelajaran dan asesmen*. Kemendikbudristek.
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2025). *Panduan pembelajaran dan asesmen: Pendidikan anak usia dini, jenjang pendidikan dasar, dan jenjang pendidikan menengah (Edisi revisi)*. Badan Standar, Kurikulum, dan Asesmen Pendidikan.
- Li, J., & Mayer, R. E. (2021). Three instructional design principles for multimedia learning. *Journal of Educational Psychology*, 113(3), 541–556. <https://doi.org/10.1037/edu0000460>

- Mayer, R. E. (2022). *Multimedia learning* (4th ed.). Cambridge University Press. <https://doi.org/10.1017/9781009164603>
- Mutia, Istyadji, M., & Hafizah, E. (2023). Pengembangan media pembelajaran interaktif Articulate Storyline materi zat aditif kelas VIII SMP. *Jurnal Pendidikan, Sains dan Teknologi (JPST)*, 2(4), 1071–1075. <http://jurnal.minartaris.com/index.php/jpst/>
- Ningsih, Y. W., Suriani, A., Adrias, & Azima, N. F. (2025). Pengembangan media pembelajaran interaktif pada keterampilan menulis teks narasi menggunakan Articulate Storyline 3 di kelas IV sekolah dasar. *Jurnal Edu Research*, 6(1), 84–92. <https://www.iicls.org/index.php/jer/article/view/784>
- Oshima, A., & Hogue, A. (2007). *Introduction to academic writing* (3rd ed.). Pearson Longman.
- Pratama, R. (2021). The use of digital media in improving students' writing skills. *Journal of English Teaching*, 7(1), 45–52.
- Pratama, R., & Sari, D. P. (2024). Digital learning media in EFL writing classrooms. *Journal of Educational Technology Research*, 9(1), 22–35.
- Puspitasari, D., & Wulandari, S. (2021). Interactive multimedia development using Articulate Storyline in language learning. *Journal of Educational Media*, 6(1), 19–30.
- Putri, A. N., & Hidayat, D. (2023). The effectiveness of Articulate Storyline-based learning media in teaching writing. *Journal of English Education*, 8(2), 145–154.
- Rahmawati, L. (2020). Online platforms for enhancing writing performance. *Journal of Language Learning*, 6(2), 88–95.
- Rahmawati, Y., Nugroho, A., & Lestari, S. (2022). Developing interactive learning media using Articulate Storyline 360. *Journal of Education Technology*, 6(3), 412–420.
- Rao, P. S. (2020). The importance of four skills in language learning. *International Journal of Research in Social Sciences*, 10(5), 1–5.
- Rawati, N. (2024). *An analysis of students' difficulties in writing news item texts at State Senior High School Al-Jam'iyatul Husna Sekijang* (Undergraduate thesis). State Islamic University of Sultan Syarif Kasim Riau.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge University Press.
- Sari, N. (2023). The use of picture series in teaching descriptive writing. *Journal of English Education*, 8(1), 33–40.
- Smaldino, S. E., Lowther, D. L., Mims, C., & Russell, J. D. (2014). *Instructional technology and media for learning* (11th ed.). Pearson Education.

- Sugiyono. (2006). *Statistika untuk penelitian* (6th ed.). Alfabeta.
- Sugiyono. (2012). *Metode penelitian kuantitatif, kualitatif dan R&D*. Alfabeta.
- Suharto, G. (2006). *Penilaian hasil belajar bahasa inggris*. Universitas Negeri Yogyakarta.
- Sukmawati, D. M., & Sari, E. F. (2024). Pengembangan Media Pembelajaran Interaktif Articulate Storyline 360 untuk Meningkatkan Hasil Belajar Siswa pada Muatan Pembelajaran IPS Kelas VI SD Negeri Polaman. *EduInovasi: Journal of Basic Educational Studies*, 4(2), 932–942. <https://doi.org/10.47467/edu.v4i2.2339>
- Sulukiyyah, A. A. E., Widiati, U., Ivone, F. M., & Abdullah, S. (2026). EFL first-year students' writing challenges and strategies in the transition from high school to university writing. *JOALL (Journal of Applied Linguistics and Literature)*, 11(1), 24–43. <https://doi.org/10.33369/joall.v11i1.44209>
- Wahyuni, S., Arifin, Z., & Maulida, H. (2024). Articulate Storyline 360-based media for EFL learning. *International Journal of Instructional Media*, 11(1), 33–47.
- Weigle, S. C. (2002). *Assessing writing*. Cambridge University Press.
- Wulandari, D. (2022). Visual media in teaching writing skills. *Journal of Language Teaching*, 7(2), 60–68.
- Zhang, D., Zhou, L., Briggs, R. O., & Nunamaker, J. F. (2021). Instructional video in e-learning: Assessing the impact of interactive video on learning effectiveness. *Information & Management*, 58(3), 103432. <https://doi.org/10.1016/j.im.2020.103432>
- Zulaeha, I., Diner, L., Suratno, S., Hasanudin, C., & Supriyono, A. (2024). Teaching material on mobile learning-based digital literacy as a preventive measure for social media conflict. *RETORIKA: Jurnal Bahasa, Sastra, dan Pengajarannya*, 17(1). <https://doi.org/10.26858/retorika.v17i1.54033>