

PREFACE

Praise be to God Almighty who has given a prophecy of gifts, so that he can feel like this well and continue to be prepared to meet some of the requirements needed to achieve a bachelor of education degree in the Bima Mall science education study program, Faculty of Mathematics and Natural Sciences, F MIPA, State University of Medan.

In compliance with the relevant procedures at FMIPA, State University of Medan, the production of this thesis has followed a lengthy and organized approach. The process started with deciding the subject of the study, composing the proposal and seminar, carrying out the research, writing the thesis, and finishing with the thesis defense. The study subject was chosen because of current problems pertaining to the 2013 Curriculum's implementation. The use of this curriculum in classrooms still needs improvement in order to produce junior high school graduates who are well-equipped to meet the difficulties of the Industrial Revolution 4.0 and have a balance of cognitive, psychomotor, and affective skills. The goal of this research is to offer practical recommendations for enhancing the execution of the 2013 Curriculum.

The author realizes that the completion of this thesis would not have been possible without the support of many parties, both directly and indirectly. Therefore, the author wishes to express sincere gratitude to all those who have provided assistance during the process of writing this thesis. Special thanks are extended to Professor Ramlan Silaban as the supervising lecturer for his exceptional guidance, motivation, and direction, which greatly helped the author in completing every stage of this thesis.

The author also expresses appreciation to the examiners who provided constructive criticisms and suggestions from the proposal stage through to the final defense. Furthermore, gratitude is extended to the Principal and the 8th-grade Science Teacher of SMP Negeri 2 Percut Sei Tuan for granting permission and supporting the author in conducting research at the school.

The author acknowledges that this thesis still has limitations and imperfections. Therefore, constructive criticism and suggestions are highly welcomed to improve future research. Hopefully, this thesis can be beneficial,

particularly for those involved in enhancing the implementation of the 2013 Curriculum in educational settings.

Medan, September 29th 2025



Monika Putri Br. Malau
IDN. 4193351001



THE
Character Building
UNIVERSITY