

ABSTRACT

Nainggolan, Christiani Stela. Registration Number: 2223121012, Development of an E-Module For Teaching Narrative Text For Tenth Grade Students of SMA Gajah Mada Medan, Thesis, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2026.

This study aims to develop an e-module for teaching narrative text for tenth-grade students of SMA Gajah Mada Medan based on students' learning needs and the principles of the Merdeka Curriculum. This research applied a Research and Development (R&D) design adapted from Gall et al. (2003), consisting of six stages: gathering data and information, needs analysis, product design, expert validation, product revision, and final product development. The data was collected through questionnaires distributed to 36 students to identify target needs (necessities, lacks, and wants) and learning needs based on Hutchinson and Waters (1987). The results revealed that more than 94% of students agreed on the importance of understanding the social function, generic structure, language features, and vocabulary of narrative text, while 61.11% of students had difficulty understanding the content and 66.66% had difficulty identifying the generic structure. In addition, students showed a strong preference for interactive, multimedia-based, and flexible digital learning materials. Based on these findings, an e-module was developed using the Heyzine Flipbook platform by integrating narrative text materials, multimedia elements, and the Genre-Based Approach. The developed product was evaluated based on BSKAP (2024) standards covering content, language, presentation, and media feasibility, and the results indicated that the e-module was categorized as very good and highly feasible. Therefore, the e-module can serve as an effective digital learning material to improve students' understanding of narrative text and promote independent learning.

Keywords: E-module, Narrative Text, Needs Analysis, Merdeka Curriculum

