

ABSTRAK

Putri Amanda Nasution, NIM 3211131024. *Faktor Penghambat Guru dalam Implementasi Kurikulum Merdeka pada Pembelajaran Geografi di SMAS Se-Kecamatan Medan Johor.* Skripsi, Jurusan Pendidikan Geografi, Fakultas Ilmu Sosial, Universitas Negeri Medan, 2025.

Penelitian ini bertujuan untuk mengetahui faktor-faktor yang menjadi penghambat guru dalam mengimplementasikan standar proses pada Kurikulum Merdeka mata pelajaran Geografi kelas XI di SMAS Se-Kecamatan Medan Johor, serta mengidentifikasi upaya guru dalam mengatasi hambatan tersebut. Penelitian dilakukan pada empat sekolah dengan responden seluruh guru Geografi yang berjumlah empat orang. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa faktor penghambat guru dalam implementasi Kurikulum Merdeka terdiri dari faktor internal dan eksternal. Faktor internal meliputi kurangnya pemahaman guru terhadap kurikulum, kesulitan menyusun capaian pembelajaran, tujuan pembelajaran, alur tujuan pembelajaran, serta modul ajar; keterbatasan waktu; serta kurangnya inovasi penggunaan media dan metode pembelajaran. Faktor eksternal meliputi heterogenitas kemampuan siswa, rendahnya motivasi belajar, serta kesulitan guru dalam melakukan penilaian yang komprehensif. Upaya guru dalam mengatasi hambatan tersebut antara lain melakukan variasi metode pembelajaran, mengaitkan materi dengan konteks kehidupan sehari-hari siswa, mengikuti pelatihan terkait Kurikulum Merdeka, berdiskusi dengan sesama guru, serta mengembangkan asesmen formatif dan sumatif yang lebih relevan dengan kebutuhan peserta didik.

Kata Kunci: *Kurikulum Merdeka*

ABSTRACT

Putri Amanda Nasution, Student ID 3211131024. *Inhibiting Factors for Teachers in Implementing the Independent Curriculum in Geography Learning at Senior High Schools (SMA) in Medan Johor District.* Thesis, Department of Geography Education, Faculty of Social Sciences, Medan State University, 2025.

This study aims to determine the factors that inhibit teachers from implementing the Independent Curriculum process standards for grade XI Geography at senior high schools (SMA) in Medan Johor District, and to identify teachers' efforts to overcome these obstacles. The study was conducted in four schools with four Geography teachers

as respondents. Data collection was conducted through observation, interviews, and documentation.

The results indicate that inhibiting factors for teachers in implementing the Independent Curriculum consist of internal and external factors. Internal factors include teachers' lack of understanding of the curriculum, difficulties in developing learning outcomes, learning objectives, learning flow, and learning modules; time constraints; and a lack of innovation in the use of media and learning methods. External factors include heterogeneity in student abilities, low learning motivation, and teachers' difficulties in conducting comprehensive assessments. Teachers' efforts to overcome these obstacles include varying learning methods, linking material to students' daily lives, participating in training related to the Independent Curriculum, discussing with fellow teachers, and developing formative and summative assessments that are more relevant to students' needs.

Keywords: *Independent Curriculum*

