

ABSTRACT

Kembaren, Bella Pitaloka, 2213321049, The Use of Wordwall Web as A Media in Teaching Recount Text for Grade VIII at SMP Swasta Islam Nur Ihsan Medan, A Thesis, English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2026.

In today's digital era, integrating technology into English teaching is crucial to support students' learning and engagement. This study aimed to (1) analyze the use of Wordwall web as a media in teaching recount text for grade VIII and (2) to find out the teacher's reasons for using Wordwall web as a media in teaching recount text for grade VIII. The research design of this study was descriptive qualitative research. The data were collected through observations, interviews, and documentation from the teacher who taught in grade VIII at SMP Swasta Islam Nur Ihsan Medan, then analyzed using the TPACK theory by Punya Mishra and Matthew J. Koehler (2006) as well as the data analysis model by Matthew B. Miles, A. Michael Huberman, and Johnny Saldaña (1990), which consisted of data condensation, data display, and concluding. The findings showed that the teacher implemented all components of the TPACK framework in teaching recount text. The teacher integrated technological knowledge, pedagogical knowledge, content knowledge, technological pedagogical knowledge, technological content knowledge, and pedagogical content knowledge to present the material and provided interactive activities. The teacher's reasons for using Wordwall web as a media in teaching recount text were that Wordwall web was easy to use, provided interactive and repetitive exercises, and positively affected students' comprehension of recount text.

Keywords: Wordwall Web, Teaching Recount Text, TPACK

