

REFERENCES

- Adla, S. H. (2024). Students' difficulties in writing descriptive text at the tenth-grade student of SMK N 4 Jambi in academic years 2022/2023. *Langue (Journal of Language and Education)*, 2(2), 76–82.
- Amri, F., & Sukmaningrum, R. (2023). Implementation of Wordwall as a learning media to improve students' writing skill. *International Journal of Multidisciplinary Approach Research and Science*, 1(3), 495–502.
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arsyad, A. (2011). *Media Pembelajaran*. Jakarta: Raja Grafindo Persada
- Astuti, T. M., Mutaat, & Darmawan, R. (2023). Analyzing students' difficulties in learning to write. *Journal of English Teaching*, 9(2), 215–224.
- Aunurrahman, Netto-Shek, J.-A., Irwan, D., & Putra, M. I. R. (2024). Does academic writing coaching with genre pedagogy work with teachers? A case study of public school teachers in West Kalimantan, Indonesia. *Journal on English as a Foreign Language*, 14(2), 545–569.
- Bachtiar, B. M., & Yuniarti, D. A. (2010). *Buku Panduan Bahasa Inggris untuk SMP/MTS Kelas VII*. Surabaya: PT. Jepe Press Media Utama.
- Borg, W. R., & Gall, M. D. (2003). *Educational Research: An introduction* (7th ed.). New York: Longman, Inc.
- Clark, R. C., & Mayer, R. E. (2016). *E-learning and the Science of Instruction: Proven Guidelines for Consumers and Designers of Multimedia Learning* (4th ed.). USA: Wiley.
- Dirgeyasa, I. W. (2018). *Genre-based approach: What and how to teach and to learn writing*. Medan: Unimed Press.
- Fauziyah, S., Chasanah, Z., & Johan, A. N. (2025). Using Wordwall to improve students' writing procedure texts. *English Journal*, 19(2), 157–165.
- Hamidah, F., Setiawan, F., & Mirnawati, L. B. (2023). Strengthening digital literacy of elementary school students through utilization of Wordwall as game-based learning interactive media. *Jurnal Ilmiah Sekolah Dasar*, 7(2), 215–223.
- Harirah, & Khairi, A. I. (2025). Development of Wordwall educational game-based learning media for social studies learning materials. *ENTITA: Jurnal Pendidikan Ilmu Pengetahuan Sosial dan Ilmu-Ilmu Sosial*, Special Edition: *Renaissans*, 419.

- Harmer, J. (2004). *How to teach writing*. Pearson Education Limited.
- Hartono, R., Rifani, S. A. C., Jamilah, S., & Ozturk, O. T. (2025). Developing innovative learning media using Wordwall application to foster teachers' competency. *Journal of Educational Management and Instruction*, 5(1), 39–54.
- Hidayati, K. H. (2018). Teaching writing to EFL learners: An investigation of challenges confronted by Indonesian teachers. *Langkawi: Journal of The Association for Arabic and English*, 4(1), 21–31.
- Hutchinson, T., & Waters, A. (1987). *English for specific purposes: A learning-centred approach*. Cambridge: Cambridge University Press.
- Johnson, A. P. (2008). *Teaching Reading and Writing*. New York: Rowman & Littlefield Education.
- Judijanto, L., Muhammadijah, M., Utami, R. N., Suhirman, L., Laka, L., Boari, Y., Lembang, S. T., Wattimena, F. Y., Astriawati, N., Laksono, R. D., & Yunus, M. (2024). *Metodologi research and development (Teori dan penerapan metodologi RnD)*. PT. Sonpedia Publishing Indonesia.
- Laili, N., & Hafidz, M. (2025). Wordwalls application in teaching writing skill: Experimental research at junior high school. *IDEAS: Journal of Language Teaching and Learning, Linguistics and Literature*, 13(2), 3894–3902.
- Maharani, R. P., Arianto, F., & Diningrat, S. W. M. (2025). Developing Wordwall-based interactive game media to enhance writing skills and motivation in recount text. *Jurnal VISI ILAU PENDIDIKAN*, 17(1), 9.
- Napu, N., Hanafi, H., Bouti, S., Abubakar, I. S., Helidu, P. A., & Mardjo, M. H. K. (2024). Peningkatan hasil pembelajaran descriptive text dengan menggunakan metode pembelajaran picture to picture pada siswa sekolah di Teluk Tomini. *SERAMBI: Jurnal Pengabdian Masyarakat*, 1(2), 67–78.
- Nasution, S. S., Jamalulael, A., Kusumoriny, L. A., Sukmawati, N. N., & Sitepu, S. S. W. (2022). Genre-based instruction: Improving the students' skill in writing descriptive text. *IDEAS: Journal of Language Teaching and Learning, Linguistics and Literature*, 10(2), 1724–1734.
- Nenohai, J. A., Rokhim, D. A., Agustina, N. I., & Munzil, M. (2022). Development of gamification-based Wordwall game platform on reaction rate materials. *Orbital: The Electronic Journal of Chemistry*, 14(2), 116–122.

- Novia, L., Wardani, H. K., Alimin, & Nasim, S. M. (2024). Developing web-based media for teaching writing through Wordwall. *Journal on Education*, 6(3), 16344–16358.
- Oshima, A., & Hogue, A. (2007). *Introduction to academic writing* (3rd ed.). Pearson Education, Inc.
- Panis, I. C., Ki'i, O. A., Juan, F. A., & Freitas, M. L. F. (2025). Gamification-based learning design with Wordwall to improve learning activities and learning outcomes. *Journal of Education Technology*, 9(2), 271–279.
- Rachman, E. Y., Yusuf, F. N., & Juhana. (2024). Text-based approach & the students' writing skill: Case at different proficiency levels. *Journal of Education Research*, 5(1), 217–229.
- Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.
- Rodríguez-Escobar, C., Cuevas-Lepe, J., & Maluenda-Parraguez, L. (2023). Assessing the Effectiveness of Wordwall.net as a Vocabulary Learning Tool: Pre-Service EFL Teachers' Perspectives. *Journal of Education and Practice*, 14(31), 41–51.
- Rosalia, Rasmuin, & Jais, E. (2024). Pengaruh penggunaan media pembelajaran interaktif berbasis Wordwall terhadap hasil belajar matematika siswa kelas V SDN 2 Baadia. *Jurnal Akademik Pendidikan Matematika*, 10(2), 76–81.
- Safarina, & Wijaya, M. K. (2025). A study Wordwall media for students' descriptive text writing skill. *Journal of Practice Learning and Educational Development*, 5(2), 341–346.
- Sartika, R. (2017). Implementing Word Wall strategy in teaching writing descriptive text for junior high school students. *Journal of English and Education*, 5(2), 179–186.
- Subandowo, D., Sárdi, C., & Thresia, F. (2025). An investigation of English academic writing strategies employed by Indonesian graduate students in an English medium instruction (EMI) context. *Asian-Pacific Journal of Second and Foreign Language Education*, 10(38).
- Wandefit, N. E., Mahmudah, F., Hasanah, D., & Angraini, D. (2023). The effectiveness of using word wall strategy to improve students' writing skill in descriptive text at Islamic Boarding Senior High School An-Nur Muaro Jambi. *Journal of Research in English Language Teaching (JR-ELT)*, 7(1), 37–44.

Widhiatama, D. A., & Brameswari, C. (n.d.). The effectiveness of Wordwall in enhancing students' engagement and motivation in literature classes. *International Journal of Linguistics, Literature and Translation*.

Yulfita, & Afnita. (2024). Experiential learning model and learning motivation on descriptive text writing skills. *Journal of Educational Research and Evaluation*, 8(4), 643–652.

Yulianti, R. D. S., Asropah, & Septiana, I. (2023). Struktur dan unsur kebahasaan teks deskripsi dalam hasil penerapan metode guessing game pada peserta didik kelas VII SMP. *BAHA STRA: Jurnal Pendidikan Bahasa dan Sastra Indonesia*, 8(1).

