

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of this research and development (R&D), it can be concluded that the development of digital worksheet with *BookWidgets* for teaching writing descriptive to seventh grade students was successful. The development process consisted of six stages based on the Borg and Gall model. Several steps were taken to create digital worksheets with *BookWidgets*, including preparing learning materials based on English textbooks and analyzing student needs, selecting the type of worksheet widget, selecting appropriate *BookWidgets* features, including inserting questions based on the material, designing the worksheet layout with clear instructions and visuals, and completing the digital worksheets ready for sharing or use. The needs analysis results indicated that students require more interactive and engaging learning media to support their writing skills. Furthermore, these worksheets provide limited opportunities for students to actively participate in the learning process.

In addition, the development of digital worksheet is deemed necessary to students' learning needs. The developed digital worksheets integrate various interactive features from *BookWidgets*, including multiple choice questions, fill in the blank, word and sentence construction, short-answer questions, grammar correction activities, guided questions, and essay writing. These worksheet is also designed with an attractive layout, clear instructions, relevant images, and direct

feedback to provide a more enjoyable and effective learning experience. These features are expected to increase student motivation, engagement, participation, and independence in learning descriptive writing. Based on expert validation, the developed digital worksheets were categorized as valid and suitable to use in teaching and learning processes. After implementing the suggested revisions, the final product became more effective and appropriate for classroom use. Therefore, it can be concluded that the *BookWidgets* based digital worksheets are suitable as learning media to support seventh grade students in writing descriptive text, while also assisting teachers in creating more interactive and engaging learning activities.

5.2 Suggestion

In this research, the researcher would like to provide some suggestions for teachers, students, and future researchers.

1. Suggestion for English Teacher

English teachers are suggested to use interactive digital media, such as *BookWidgets*, in teaching writing descriptive text because it can increase students' motivation, participation, and interest in learning. Teachers are also expected to create more creative and varied activities to help students improve their writing skills.

2. Suggestion for Students

Students are suggested to use the digital worksheet actively and independently to practice their writing skills, especially in writing

descriptive text. Students are also expected to participate actively in every learning activity and practice writing more frequently.

3. Suggestion for the School

In order to fulfill the students' need of writing worksheet, the product of this research can be selected to be used in the school especially for the seventh grade students.

4. Suggestions for Future Researchers

Future researchers are suggested to develop more interactive digital worksheets with different materials, skills, or educational levels. They are also expected to improve the features and activities in *BookWidgets* to make the learning process more interesting and effective.

