

ABSTRACT

Hutagaol, Agnes Berliana, Registration Number 2221121036, Teacher's Punishment in Teaching Writing Recount Text at The Eighth Grade of SMP Swasta Free Methodist 2 Medan. A Thesis. English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2026.

This study aimed to analyze the types of teacher's punishment used in teaching writing recount text and to examine the process of teacher's punishment implemented in class VIII-2 at SMP Swasta Free Methodist 2 Medan. This study employed a qualitative descriptive research design. The data were collected through classroom observation, interviews, documentation, and video recordings and were analyzed using the interactive model of Miles, Huberman, and Saldaña (2014). The analysis of the types of teacher's punishment was based on Charles and Senter (2006), while the process of teacher's punishment was analyzed using Lee Canter's Assertive Discipline theory (2001). The findings revealed that four of the five types of teacher's punishment were implemented during the teaching of writing recount text. A total of 15 punishment practices were identified, consisting of verbal reprimands (33%), non-verbal reprimands (27%), physical punishment (27%), and loss of privilege (13%), while time-out was not implemented (0%). In addition, 24 punishment process activities were identified, in which establishing clear classroom rules, identifying student misbehaviour, applying punishment (consequences), and monitoring student response and behavioral change each accounted for 21%, while giving a clear warning accounted for 16%. The study concludes that verbal reprimands were the most frequently used type of punishment, and the teacher implemented the punishment process systematically to maintain classroom discipline and support the teaching of writing recount text.

Keywords: *Teacher's Punishment, Writing, Recount Text, Classroom Management, Qualitative Research*