

ABSTRAK

RF. LEDIANA SINURAT. NIM. 8246131007 Pengembangan Model Manajemen Kesiswaan Berbasis Humanistik Dalam Meningkatkan Kedisiplinan Siswa Pada SMA Swasta YPK Don Bosco Keuskupan Agung Medan

Penelitian ini bertujuan untuk mendeskripsikan kondisi manajemen kesiswaan yang berlangsung, mengembangkan model manajemen kesiswaan berbasis humanis, menguji kelayakan model, serta menganalisis efektivitas penerapannya dalam meningkatkan kedisiplinan siswa pada SMA swasta di bawah naungan Yayasan Perguruan Katolik Don Bosco Keuskupan Agung Medan. Penelitian ini menggunakan metode Research and Development (R&D) dengan model Four-D (Define, Design, Develop, dan Disseminate). Subjek penelitian meliputi SMA Santo Thomas 2 Medan, SMA Santo Thomas 3 Medan, SMA Budi Murni 2 Medan, dan SMA Katolik Trisakti Medan. Teknik pengumpulan data dilakukan melalui observasi, angket, wawancara, dan dokumentasi, sedangkan analisis data menggunakan teknik deskriptif kuantitatif dan kualitatif melalui triangulasi data.

Hasil penelitian menunjukkan bahwa manajemen kesiswaan yang diterapkan sebelumnya masih cenderung konvensional, reaktif, dan berorientasi pada hukuman sehingga belum optimal dalam membentuk disiplin intrinsik siswa. Model yang dikembangkan mengintegrasikan prinsip empati, komunikasi positif, refleksi, keteladanan, serta pelibatan aktif siswa dalam pembinaan kedisiplinan. Hasil validasi menunjukkan bahwa model memperoleh kategori sangat layak dengan persentase validasi ahli manajemen pendidikan sebesar 89,47%, ahli pendidikan humanis 89,47%, ahli kesiswaan 100%, ahli media 89%, dan ahli bahasa 90%. Respon guru terhadap model mencapai 90,75% dengan kategori sangat baik. Hasil uji efektivitas menunjukkan persentase sebesar 89,87% dengan kategori sangat efektif. Implementasi model juga berdampak pada peningkatan kedisiplinan siswa yang ditandai dengan penurunan berbagai bentuk pelanggaran disiplin antara 37,5% hingga 42,8%, meliputi keterlambatan dan ketidakhadiran, pelanggaran atribut sekolah, ketertiban saat pembelajaran, kepatuhan terhadap tata tertib sekolah, etika antarsiswa, serta tanggung jawab belajar. Dengan demikian, model manajemen kesiswaan berbasis humanis dinyatakan sangat layak, praktis, dan efektif untuk meningkatkan kedisiplinan siswa pada SMA Swasta YPK Don Bosco Keuskupan Agung Medan.

Kata Kunci: *Pengembangan Model, Manajemen Kesiswaan, Humanis, Kedisiplinan Siswa.*

ABSTRACT

RF. LEDIANA SINURAT. NIM. 8246131007 *Development of a Humanistic-Based Student Affairs Management Model to Improve Student Discipline in YPK Don Bosco Private Senior High Schools of the Archdiocese of Medan*

This study aims to describe the current state of student management, develop a humanist-based student management model, test the model's feasibility, and analyze the effectiveness of its implementation in improving student discipline at a private high school under the auspices of the Don Bosco Catholic Education Foundation, Archdiocese of Medan. This study used a Research and Development (R&D) method with the Four-D model (Define, Design, Develop, and Disseminate). The study subjects included Santo Thomas 2 Senior High School in Medan, Santo Thomas 3 Senior High School in Medan, Budi Murni 2 Senior High School in Medan, and Trisakti Catholic Senior High School in Medan. Data collection techniques were conducted through observation, questionnaires, interviews, and documentation, while data analysis used descriptive quantitative and qualitative techniques through data triangulation.

The results of the study indicate that previously implemented student management tends to be conventional, reactive, and punishment-oriented, thus not optimal in developing students' intrinsic discipline. The developed model integrates the principles of empathy, positive communication, reflection, role modeling, and active student involvement in disciplinary development. The validation results show that the model obtained a very appropriate category with a validation percentage of educational management experts of 89.47%, humanist education experts 89.47%, student affairs experts 100%, media experts 89%, and language experts 90%. Teacher responses to the model reached 90.75% with a very good category. The results of the effectiveness test showed a percentage of 89.87% with a very effective category. The implementation of the model also had an impact on improving student discipline, marked by a decrease in various forms of disciplinary violations between 37.5% and 42.8%, including tardiness and absence, violations of school attributes, order during learning, compliance with school rules, ethics between students, and learning responsibilities. Thus, the humanist-based student management model is deemed highly feasible, practical, and effective for improving student discipline at YPK Don Bosco Private High School, Archdiocese of Medan.

Keywords: *Model Development, Student Affairs Management, Humanist, Student Discipline.*