

ABSTRAK

Sigit Maulana Ismanda. NIM. 8246131001. Model Manajemen Pemberdayaan Berbasis Adaptif untuk Meningkatkan Partisipasi Komite Sekolah Dasar Negeri di Kecamatan Pantai Labu. Tesis. Program Studi Administrasi Pendidikan, Program Pascasarjana, Universitas Negeri Medan, 2026.

Penelitian ini bertujuan mengembangkan, menganalisis kelayakan dan kepraktisan, serta menguji efektivitas Model Manajemen Pemberdayaan Berbasis Adaptif untuk meningkatkan partisipasi komite sekolah dasar negeri di Kecamatan Pantai Labu. Penelitian ini dilatarbelakangi oleh belum optimalnya peran komite sekolah yang masih cenderung administratif, rendahnya kapasitas anggota komite, lemahnya kolaborasi sekolah dan komite, serta belum tersedianya model pemberdayaan yang sistematis, kontekstual, dan adaptif. Penelitian menggunakan metode Research and Development (R&D) dengan model ADDIE melalui tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian terdiri atas 30 responden dari kepala sekolah dan komite sekolah pada 6 SD Negeri di Kecamatan Pantai Labu yang dipilih secara purposif berdasarkan keterwakilan karakteristik sekolah. Data dikumpulkan melalui observasi, wawancara, angket, dokumentasi, validasi ahli, dan uji kepraktisan, kemudian dianalisis secara deskriptif kuantitatif dan kualitatif. Efektivitas model diuji melalui skor pretest, posttest, dan N-Gain. Hasil penelitian menunjukkan bahwa model yang dikembangkan terintegrasi dengan fungsi manajemen pendidikan dengan siklus adaptif *growth, conservation, release, dan reorganization*. Validasi ahli memperoleh rata-rata 85,60% dengan kategori sangat layak, uji kepraktisan 84,04% dengan kategori sangat praktis, serta skor partisipasi komite meningkat dari 30,70 menjadi 79,90 dengan N-Gain 0,71 pada kategori tinggi. Dengan demikian, model ini layak, praktis, dan efektif untuk meningkatkan partisipasi komite sekolah dalam aspek advisory, supporting, controlling, dan mediating.

Kata Kunci: model manajemen pemberdayaan, adaptif, komite sekolah, partisipasi, ADDIE

ABSTRACT

Sigit Maulana Ismanda. NIM. 8246131001. Adaptive-Based Empowerment Management Model to Improve the Participation of Public Elementary School Committees in Pantai Labu District. Thesis. Educational Administration Study Program, Postgraduate Program, Universitas Negeri Medan, 2026.

This study aims to develop, analyze the feasibility and practicality, and test the effectiveness of the Adaptive Based Empowerment Management Model to increase the participation of public elementary school committees in Pantai Labu District. This research is motivated by the non-optimal role of school committees which are still administratively inclined, the low capacity of committee members, weak collaboration between schools and committees, and the lack of systematic, contextual, and adaptive empowerment models. The research uses the Research and Development (R&D) method with the ADDIE model through the stages of analysis, design, development, implementation, and evaluation. The research subjects consisted of 30 respondents from school principals and school committees in 6 public elementary schools in Pantai Labu District who were purposively selected based on the representation of school characteristics. Data was collected through observation, interviews, questionnaires, documentation, expert validation, and practicality tests, then analyzed descriptively, quantitatively, and qualitatively. The effectiveness of the model was tested through pretest, posttest, and N-Gain scores. The results of the study show that the developed model is integrated with the education management function with the adaptive cycle of growth, conservation, release, and reorganization. Expert validation obtained an average of 85.60% in the very feasible category, a practicality test of 84.04% in the very practical category, and the committee participation score increased from 30.70 to 79.90 with an N-Gain of 0.71 in the high category. Thus, this model is feasible, practical, and effective to increase the participation of school committees in the aspects of advisory, supporting, controlling, and mediating.

Keywords: empowerment management model, adaptive, school committee, participation, ADDIE