

ABSTRAK

Immanuel Sinabang, NIM 3213131051, Analisis Partisipasi Pendidikan Tingkat SMA Melanjutkan Pendidikan Di Kecamatan Tigalingga, Jurusan Pendidikan Geografi, Fakultas Ilmu Sosial, Universitas Negeri Medan, Tahun 2026

Penelitian ini bertujuan untuk: (1) menganalisis tingkat partisipasi pendidikan jenjang SMA di Kecamatan Tigalingga, (2) mengidentifikasi faktor-faktor yang memengaruhi preferensi pemilihan lokasi sekolah SMA, dan (3) menganalisis sebaran migrasi pendidikan siswa SMA di Kecamatan Tigalingga.

Lokasi penelitian ini berada di Kecamatan Tigalingga, Kabupaten Dairi, Provinsi Sumatera Utara. Penelitian ini dilaksanakan pada bulan September hingga Oktober 2024. Populasi penelitian ini adalah seluruh rumah tangga yang memiliki anak bersekolah di jenjang SMA/ sederajat di Kecamatan Tigalingga. Pengambilan sampel dilakukan terhadap 100 responden yang tersebar di lima desa sampel yang dipilih secara purposive. Data dikumpulkan melalui kuesioner, wawancara, dan dokumentasi, kemudian dianalisis menggunakan perhitungan Angka Partisipasi Kasar (APK), Angka Partisipasi Murni (APM), serta analisis deskriptif dan spasial.

Hasil penelitian ini menunjukkan bahwa: (1) Tingkat partisipasi pendidikan jenjang SMA di Kecamatan Tigalingga yang terbagi menjadi: a) Angka Partisipasi Kasar (APK) sebesar 108,90 persen, dan b) Angka Partisipasi Murni (APM) sebesar 82,95 persen, yang mengindikasikan keterbukaan akses pendidikan namun ketepatan usia sekolah dan pemerataan antarwilayah belum optimal; (2) Faktor-faktor yang memengaruhi preferensi pemilihan lokasi sekolah, yaitu faktor internal seperti pendidikan dan kondisi sosial ekonomi keluarga, serta faktor eksternal berupa aksesibilitas, fasilitas pendidikan, dan motivasi siswa; dan (3) Sebaran migrasi pendidikan yang menunjukkan bahwa sebagian besar siswa melanjutkan pendidikan SMA ke luar kecamatan dengan dominasi tujuan ke wilayah yang berjarak relatif dekat, khususnya Sidikalang, yang mencerminkan kecenderungan migrasi pendidikan berdasarkan prinsip *distance decay*.

Kata Kunci: Partisipasi Pendidikan, Migrasi Pendidikan, Pemilihan Sekolah, Kecamatan Tigalingga

ABSTRACT

Immanuel Sinabang, Student ID Number 3213131051, Analysis of High School Education Participation in Continuing Education in Tigalingga District, Department of Geography Education, Faculty of Social Sciences, State University of Medan, 2026

This study aims to: (1) analyze the level of participation in high school education in Tigalingga District, (2) identify factors that influence preferences for choosing a high school location, and (3) analyze the distribution of high school student migration in Tigalingga District.

The location of this study is in Tigalingga District, Dairi Regency, North Sumatra Province. This study was conducted from September to October 2024. The population of this study was all households with children attending high school or equivalent in Tigalingga District. Sampling was conducted on 100 respondents spread across five sample villages selected purposively. Data were collected through questionnaires, interviews, and documentation, then analyzed using Crude Participation Rate (CPR), Net Participation Rate (NPR), as well as descriptive and spatial analysis.

The results of this study show that: (1) The level of participation in senior high school education in Tigalingga Subdistrict is divided into: a) A gross enrollment rate (GER) of 108.90 percent, and b) A net enrollment rate (NER) of 82.95 percent, which indicates open access to education but suboptimal school age accuracy and interregional equity; (2) Factors that influence school location preferences, namely internal factors such as education and family socioeconomic conditions, as well as external factors such as accessibility, educational facilities, and student motivation; and (3) The distribution of educational migration shows that most students continue their high school education outside the subdistrict, with the majority going to relatively nearby areas, particularly Sidikalang, reflecting a tendency for educational migration based on the principle of distance decay.

Keywords: Educational Participation, Educational Migration, School Selection, Tigalingga Subdistrict