

ABSTRAK

ANGGI VIOLIN SINABUTAR, NIM 3213131016, Penerapan Pembelajaran Berdiferensiasi Kurikulum Merdeka terhadap Hasil Belajar Siswa Kelas X pada Materi Ruang Lingkup Geografi di SMA Negeri 1 Tanah Jawa. Skripsi, Jurusan Pendidikan Geografi, Fakultas Ilmu Sosial, Universitas Negeri Medan, 2025.

Penelitian ini bertujuan untuk mengetahui: (1) hasil belajar siswa kelas X pada materi ruang lingkup geografi sebelum dan sesudah penerapan pembelajaran berdiferensiasi; dan (2) perbedaan hasil belajar siswa kelas X berdasarkan tiga kelompok gaya belajar dalam penerapan pembelajaran berdiferensiasi pada materi ruang lingkup geografi di SMA Negeri 1 Tanah Jawa.

Penelitian ini dilaksanakan di SMA Negeri 1 Tanah Jawa pada bulan Juli-Agustus 2025, dengan sampel penelitian Siswa kelas X7 yang berjumlah 35 orang. Teknik pengumpulan data yang digunakan tes hasil belajar, angket, dan observasi. Data dianalisis dengan statistik deskriptif dan statistik inferensial dengan menggunakan uji *One Way ANOVA*.

Hasil penelitian menunjukkan bahwa: (1) Rata-rata hasil belajar siswa kelas X7 pada materi ruang lingkup geografi sebelum penerapan pembelajaran berdiferensiasi sebesar 54,71, sedangkan setelah penerapan pembelajaran berdiferensiasi sebesar 78,00. (2) Tidak terdapat perbedaan hasil belajar siswa berdasarkan kelompok gaya belajar visual, auditori, dan kinestetik setelah penerapan pembelajaran berdiferensiasi. Hal ini ditunjukkan oleh nilai $F = 0,221$ dengan nilai signifikansi (Sig.) sebesar $0,803 > 0,05$.

Kata kunci: Pembelajaran Berdiferensiasi, Kurikulum Merdeka, Hasil Belajar, Geografi



ABSTRACT

ANGGI VIOLIN SINABUTAR, Student ID Number 3213131016, Application of Differentiated Learning in the Independent Curriculum on the Learning Outcomes of Grade X Students on Geography Scope Material at SMA Negeri 1 Tanah Jawa. Thesis, Department of Geography Education, Faculty of Social Sciences, State University of Medan, 2025.

This study aims to determine: (1) the learning outcomes of 10th grade students on geography scope material before and after the application of differentiated learning; and (2) the differences in learning outcomes of 10th grade students based on three learning style groups in the application of differentiated learning on geography scope material at SMA Negeri 1 Tanah Jawa.

This research was conducted at SMA Negeri 1 Tanah Jawa in July-August 2025, with a sample of 35 students in class X7. The data collection techniques used were learning outcome tests, questionnaires, and observations. The data were analyzed using descriptive statistics and inferential statistics using the One Way ANOVA test.

The results of the study show that: (1) The average learning outcome of students in class X7 on geography material before the implementation of differentiated learning was 54.71, while after the implementation of differentiated learning it was 78.00. (2) There was no difference in student learning outcomes based on visual, auditory, and kinesthetic learning styles after the implementation of differentiated learning. This was indicated by an F value of 0.221 with a significance value (Sig.) of $0.803 > 0.05$.

Keywords: Differentiated Learning, Merdeka Curriculum, Learning Outcomes, Geography.

