

ABSTRAK

Mark William, NIM : 2213142023, Implementasi Media Pembelajaran Musik Berbasis Digital “Simply Piano” Pada Materi Tangga Nada Mayor di Kelas X SMA Swasta Budi Utomo Medan

Penelitian ini bertujuan untuk; (1)mendeskripsikan implementasi media pembelajaran musik berbasis digital Simply Piano pada materi tangga nada mayor di kelas X SMA Swasta Budi Utomo Medan (2)Mendeskripsikan kendala-kendala yang muncul selama proses pembelajaran. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa (1)Implementasi pembelajaran dilaksanakan melalui tiga pertemuan yang terdiri atas pengenalan aplikasi, latihan penggunaan fitur Simply Piano, serta penilaian kemampuan siswa dalam memainkan tangga nada mayor. Penggunaan aplikasi Simply Piano terbukti membantu siswa dalam memahami pola interval dan struktur tangga nada melalui visualisasi interaktif dan umpan balik real-time. (2)penelitian juga menemukan beberapa kendala, seperti adaptasi siswa dan guru terhadap media digital, keterbatasan jaringan internet, serta gangguan konsentrasi akibat penggunaan smartphone. Secara keseluruhan, Simply Piano dapat menjadi alternatif media pembelajaran yang efektif apabila didukung fasilitas yang memadai dan pendampingan guru yang optimal.

Kata Kunci: Implementasi, Media pembelajaran digital, Simply Piano, tangga nada mayor.

ABSTRACT

Mark William, NIM : 2213142023, Implementation of Digital-Based Music Learning Media “Simply Piano” on Major Scale Material in Grade X of Budi Utomo Senior High School Medan

This study aims to: (1) describe the implementation of the digital-based music learning media Simply Piano on major scale material in grade X of SMA Swasta Budi Utomo Medan (2) describe the obstacles that emerged during the learning process. This study used a descriptive qualitative approach with data collection techniques in the form of observation, interviews, and documentation. The results of the study indicate that (1) the learning implementation was carried out through three meetings consisting of an introduction to the application, practice using the Simply Piano features, and an assessment of students' abilities in playing major scales. The use of the Simply Piano application has been proven to help students understand interval patterns and scale structures through interactive visualizations and real-time feedback. (2) the study also found several obstacles, such as student and teacher adaptation to digital media, limited internet connection, and concentration disorders due to smartphone use. Overall, Simply Piano can be an effective alternative learning media if supported by adequate facilities and optimal teacher guidance.

Keywords: Implementation, Digital learning media, Simply Piano, major scale.