

ABSTRAK

RAMDHANSYAH: Pengembangan Model Perencanaan Pembiayaan Pendidikan Terintegrasi Nilai Religi dan Pelibatan Stakeholder Dalam Mendukung Tata Kelola Keuangan Pesantren. Disertasi. Medan: Program Pascasarjana Universitas Negeri Medan, Maret 2026

Tujuan penelitian ini mengembangkan model perencanaan pembiayaan pendidikan pesantren terintegrasi nilai religi dan pelibatan stakeholder yang layak, efektif, praktis dan memberikan dampak dalam mendukung tata kelola keuangan pesantren. Penelitian ini dilakukan pada pesantren di Kabupaten Deli Serdang. Jenis penelitian ini adalah penelitian dan pengembangan (R&D). Data diperoleh dengan menyebarkan angket untuk memvalidasi produk penelitian dan pengembangan model perencanaan pembiayaan pendidikan pesantren terintegrasi nilai religi dan pelibatan stakeholder. Pengembangan model dalam penelitian ini mengikuti empat langkah pengembangan yang sistematis dari model Reeves yakni analisis masalah, pengembangan solusi atas masalah, pengujian dan perbaikan solusi secara praktis, dan refleksi. Produk yang dihasilkan dalam penelitian ini adalah model perencanaan pembiayaan pendidikan pesantren terintegrasi nilai religi dan pelibatan stakeholder. Model perencanaan pembiayaan yang dibangun dalam penelitian ini dimulai dari fase input yaitu penguatan dasar hukum pembiayaan pendidikan dan sumber daya yang ada, fase proses yang dimulai dari penerapan visi organisasi pada rencana tahunan, rencana kerja anggaran, penyusunan anggaran, dan monitoring dan evaluasi. Fase proses ini dilakukan dengan mengintegrasikan nilai religi dan pelibatan stakeholder dalam pelaksanaannya. Fase output menunjukkan luaran yang dihasilkan dari penerapan model, dan fase outcome merupakan indikator yang mendukung tata kelola keuangan pesantren.

Hasil uji model perencanaan pembiayaan pendidikan pesantren terintegrasi nilai religi dan pelibatan stakeholder yang dibangun terbukti layak, efektif dan praktis digunakan dalam mendukung tata kelola keuangan pesantren. Penerapan perlakuan produk model perencanaan pembiayaan pendidikan pesantren terintegrasi nilai religi dan pelibatan stakeholder sebelum dan sesudah perlakuan juga terbukti memiliki pengaruh *effect size* level besar pada peningkatan pengetahuan pengguna.

Kata Kunci: Pengembangan, Model Perencanaan Pembiayaan Pendidikan, Pesantren, Nilai Religi, Pelibatan Stakeholder.

ABSTRACT

RAMDHANSYAH: Development of Educational Financing Planning Model Integrated with Religious Values and Stakeholder Involvement to Support Islamic Boarding School Financial Governance. Dissertation. Medan: Program Pascasarjana Universitas Negeri Medan, March 2026

The purpose of this study was to develop a model of pesantren educational financing planning integrated with religious values and stakeholder involvement that is feasible, effective, practical and has an impact in supporting good Islamic boarding school financial governance. This research was conducted at Islamic boarding school in Deli Serdang Regency. This type of research is research and development (R&D). Data were obtained by distributing questionnaires to validate research products and developing a model of Islamic boarding school educational financing planning integrated with religious values and stakeholder involvement. The development of this elaboration model follows four systematic development steps from Reeves' model, namely problem analysis, development of solutions to problems, practical testing and improvement of solutions, and reflection. The product produced in this research is a model of Islamic boarding school educational financing planning integrated with religious values and stakeholder involvement. The financing planning model built in this study starts from the input phase of strengthening the legal basis for educational financing, the process phase starts from applying the organization's vision to the annual plan, budget work plan, budget preparation, and monitoring and evaluation. This process phase is carried out by integrating religious values and involving stakeholders in its implementation. The output phase shows the output resulting from the application of the model, and the outcome phase is indicators that support the financial governance of Islamic boarding schools.

The finding of the product test resulted in a Islamic boarding school educational financing planning model integrated with religious values and stakeholder involvement that was proven to be feasible, effective and practical to use in supporting Islamic boarding school financial governance. The application of the product treatment of the Islamic boarding school educational financing planning model integrated with religious values and stakeholder involvement before and after treatment is also proven to have a large effect size level on increasing user knowledge.

Keywords: Development, Educational Financing Planning Model, Islamic Boarding School, Religious Values, Stakeholder Involvement.