

ABSTRAK

HENDRI PUTRA. NIM. 8196119010. Pengembangan Model Manajemen Pendampingan (*Mentoring*) Pengawas Sekolah Berbasis *Online (Website)* untuk meningkatkan Kompetensi Manajerial Kepala SMA Negeri di Kabupaten Aceh Tenggara. **Disertasi. Medan: Program Studi S3 Manajemen Pendidikan Pascasarjana Universitas negeri Medan, 2025.**

Tujuan penelitian ini untuk: (1) mengetahui karakteristik model manajemen pandampingan (*Mentoring*) pengawas sekolah berbasis online (*website*) yang dibutuhkan oleh kepala sekolah untuk meningkatkan kompetensi manajerial saat ini; (2) mengetahui kelayakan model manajemen pandampingan (*Mentoring*) pengawas sekolah berbasis *online (website)* untuk meningkatkan kompetensi manajerial kepala SMA Negeri yang diimplementasikan di Kabupaten Aceh Tenggara; (3) mengetahui efektivitas model manajemen pandampingan (*Mentoring*) pengawas sekolah berbasis *online (website)* untuk meningkatkan kompetensi manajerial kepala SMA Negeri yang diimplementasikan di Kabupaten Aceh Tenggara. Penelitian ini merupakan penelitian pengembangan dengan menggunakan jenis model ADDIE (*Analisis, Design, Develop, Implementasi, Evaluasi*). Dilakukan diseluruh SMA Negeri di Kabupaten Aceh Tenggara dengan melibatkan 20 orang kepala sekolah sebagai sampel dokumentasi, angket dan tes. Sebelum instrumen diuji coba, terlebih dahulu divalidasi oleh pakar untuk mendapatkan kelayakan penggunaan. Uji coba dilakukan sebanyak 2 kali yaitu uji coba terbatas (I) dan uji coba luas (II). Berdasarkan hasil penelitian ditemukan: (1) karakteristik model manajemen pandampingan (*Mentoring*) pengawas sekolah berbasis online (*website*) adalah *usability, clarity, aesthetic, dan web-accessed*; (2) hasil uji validasi ahli menunjukkan bahwa model manajemen pandampingan (*Mentoring*) pengawas sekolah berbasis *online (website)* sangat layak digunakan. Nilai rata-rata kelayakan materi adalah sebesar 89,00 atau 84,76 % dengan kategori sangat layak, dan nilai rata-rata kelayakan media adalah sebesar 82,00 atau 91,11 % dengan kategori sangat layak; (3) berdasarkan hasil uji *Paired t Test* pada uji coba I dan Uji Coba II diperoleh nilai *Sig.(2 Tailed)* sebesar $0.000 < 0,05$ sehingga ada perbedaan rata-rata antara nilai *pretest* dan *posttest*, yang artinya penggunaan model manajemen pandampingan (*Mentoring*) pengawas sekolah berbasis *online (website)* berpengaruh dalam meningkatkan kompetensi manajerial kepala SMA Negeri di Kabupaten Aceh Tenggara. Nilai *t* hitung masing-masing uji coba $> t$ tabel ($5,982 > 2,776$) dan ($7,032 > 2,144$), sehingga ada peningkatan rata-rata kompetensi manajerial kepala sekolah sebelum dan sesudah model diimplementasikan. Hasil uji *N-Gain Score (g)* pada uji terbatas sebesar 56,67 % dan uji coba luas sebesar 59,21 % berada dalam kategori efektif. Maka, karena kedua uji coba menunjukkan $g > 55$ dapat disimpulkan penggunaan model manajemen pendampingan (*Mentoring*) pengawas sekolah berbasis *online (website)* efektif meningkatkan kompetensi manajerial kepala SMA Negeri di Kabupaten Aceh Tenggara.

Kata Kunci: Manajemen Pendampingan (*Mentoring*), Pengawas Sekolah, berbasis *website*

ABSTRACT

HENDRI PUTRA. NIM. 8196119010. *Development of an Online-Based (Website) School Supervisor Mentoring Management Model to Improve Managerial Competence of Senior High School Principals in Southeast Aceh Regency.* **Dissertation. Medan: Postgraduate Education Management Study Program, State University of Medan, 2025.**

The purpose of this study is to: (1) determine the characteristics of the online-based (website) school supervisor mentoring management model needed by school principals to improve current managerial competence; (2) determine the feasibility of the online-based (website) school supervisor mentoring management model to improve the managerial competence of senior high school principals implemented in Southeast Aceh Regency; (3) determine the effectiveness of the online-based (website) school supervisor mentoring management model to improve the managerial competence of senior high school principals implemented in Southeast Aceh Regency. This study is a development research using the ADDIE model type (Analysis, Design, Develop, Implementation, Evaluation). It was conducted in all senior high schools in Southeast Aceh Regency involving 20 principals as samples for documentation, questionnaires and tests. Before the instrument was tested, it was first validated by experts to obtain the feasibility of use. The trial was conducted twice, namely a limited trial (I) and a broad trial (II). Based on the research results, it was found that: (1) the characteristics of the online-based school supervisor mentoring management model (website) are usability, clarity, aesthetics, and web-accessed; (2) the results of the expert validation test showed that the online-based school supervisor mentoring management model (website) was very feasible to use. The average value of the material feasibility was 89.00 or 84.76% with a very feasible category, and the average value of the media feasibility was: 82.00 or 91.11% with a very feasible category; (3) Based on the results of the Paired t Test in trial I and trial II, the Sig. (2 Tailed) value was obtained at $0.000 < 0.05$ so that there was an average difference between the pretest and posttest values, which means that the use of the online-based (website) school supervisor mentoring management model has an effect on improving the managerial competence of the head of State High Schools in Southeast Aceh Regency. The calculated t value of each trial was $> t$ table ($5.982 > 2.776$) and ($7.032 > 2.144$), so that there was an increase in the average managerial competence of the head of the school before and after the model was implemented. The results of the N-Gain Score (g) test in the limited test of 56.67% and the broad trial of 59.21% were in the effective category. So, because both trials showed $g > 55$, it can be concluded that the use of the online-based (website) school supervisor mentoring management model is effective in improving the managerial competence of the head of State High Schools in Southeast Aceh Regency.

Keywords: Mentoring Management, School Supervisor, website-based