

ABSTRAK

SITI KAYLA SALSABILA HARAHAAP. Pengaruh Model Pembelajaran *Project Citizen* terhadap Keterampilan Berpikir Kritis Siswa dalam Pembelajaran Pendidikan Pancasila di Kelas IV SD Negeri 112279 Aek Kanopan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2026.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Project Citizen* terhadap keterampilan berpikir kritis siswa pada mata pelajaran Pendidikan Pancasila di kelas IV SD Negeri 112279 Aek Kanopan. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis *Pre-Experimental* menggunakan desain *One Group Pretest–Posttest*. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Negeri 112279 Aek Kanopan yang berjumlah 36 siswa dan seluruhnya dijadikan sebagai sampel penelitian. Teknik pengumpulan data dilakukan melalui tes keterampilan berpikir kritis yang diberikan sebelum dan sesudah penerapan model *Project Citizen*. Data yang diperoleh kemudian dianalisis menggunakan uji normalitas, dan uji hipotesis dengan uji-t sampel berpasangan (*Paired Sample t-test*). Hasil penelitian menunjukkan adanya peningkatan nilai rata-rata siswa dari 45,69 pada saat pretest menjadi 81,67 pada saat posttest dengan selisih peningkatan sebesar 35,97. Hasil uji hipotesis menunjukkan nilai $t_{hitung} = 25,085 > t_{tabel} = 2,030$ dengan signifikansi $0,000 < 0,05$ sehingga H_0 ditolak dan H_a diterima. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa model pembelajaran *Project Citizen* berpengaruh secara signifikan terhadap keterampilan berpikir kritis siswa pada mata pelajaran Pendidikan Pancasila di kelas IV SD Negeri 112279 Aek Kanopan.

Kata Kunci: *Project Citizen*, Keterampilan Berpikir Kritis, Pendidikan Pancasila.

ABSTRACT

SITI KAYLA SALSABILA HARAHAHAP. The Effect of the Project Citizen Learning Model on Students' Critical Thinking Skills in Pancasila Education Learning in Grade IV of SD Negeri 112279 Aek Kanopan. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.

This study aims to determine the effect of the Project Citizen learning model on students' critical thinking skills in the Pancasila Education subject in grade IV of SD Negeri 112279 Aek Kanopan. This research used a quantitative approach with a Pre-Experimental method employing a One Group Pretest–Posttest design. The population in this study consisted of all fourth-grade students of SD Negeri 112279 Aek Kanopan totaling 36 students, and all of them were used as the research sample. The data collection technique was conducted through a critical thinking skills test administered before and after the implementation of the Project Citizen learning model. The collected data were analyzed using a normality test and hypothesis testing with a paired sample t-test. The results of the study showed an increase in the students' average score from 45.69 in the pretest to 81.67 in the posttest with an improvement of 35.97 points. The results of the hypothesis test indicated that $t_{\text{count}} = 25,085 > t_{\text{table}} = 2,030$ with a significance value of $0.000 < 0.05$, indicating that H_0 was rejected and H_a was accepted. Based on these results, it can be concluded that the Project Citizen learning model has a significant effect on students' critical thinking skills in the Pancasila Education subject in grade IV of SD Negeri 112279 Aek Kanopan.

Keywords: Project Citizen, Critical Thinking Skills, Pancasila Education.