

ABSTRAK

SAMUEL SIANTURI. Pengaruh Model Pembelajaran Kooperatif Tipe *Team Assisted Individualization* Terhadap Hasil Belajar Bahasa Indonesia Pada Materi Teks Eksplanasi Kelas VI SD Negeri 104202. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2026.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh penggunaan model pembelajaran kooperatif tipe *Team Assisted Individualization* terhadap hasil belajar Bahasa Indonesia materi Teks Eksplanasi kelas VI SDN. Penelitian ini dilaksanakan di SD NEGERI 104202 Bandar Setia yang terletak di Jln. Terusan, Dusun V Bandar setia, Kecamatan Percut Sei Tuan, Kabupaten Deli Serdang, Provinsi Sumatra Utara pada semester genap tahun ajaran 2025/2026. Penelitian ini menggunakan penelitian *Quasi-Experiment* (eksperimen semu) dan menggunakan *Nonequivalent Control Group Design* sebagai desain penelitian. Jumlah sampel sebanyak 40 siswa yang ditentukan menggunakan teknik *Total Sampling*. Hasil penelitian diperoleh uji t *Independent Sample T Test* dengan nilai signifikansi sebesar $0,000 < 0,05$. Dan hasil uji N-Gain diperoleh nilai N-Gain Score sebesar 0.6196, dan skor uji N-Gain dalam penelitian ini tergolong sedang. Sedangkan dalam skor N-Gain percent sebesar 61,9646, dimana menurut klasifikasi uji N-Gain maka dalam penelitian ini tergolong cukup efektif. Berdasarkan hasil tersebut dapat disimpulkan bahwa penggunaan model pembelajaran kooperatif tipe *Team Assisted Individualization* berpengaruh dan tergolong cukup efektif terhadap hasil belajar Bahasa Indonesia materi Teks Eksplanasi pada kelas VI SD Negeri 104202 Bandar Setia.

Kata Kunci: Model pembelajaran Kooperatif, *Team Assisted Individualization*, Hasil Belajar, Bahasa Indonesia, Teks Eksplanasi

ABSTRACT

SAMUEL SIANTURI. The Effect of the Team Assisted Individualization Cooperative Learning Model on Learning Outcomes in Indonesian Language Explanatory Text Material for Grade VI of SD Negeri 104202. Skripsi. Medan: Faculty of Education, State University Of Medan 2026.

This study aims to determine whether there is an effect of using the Team Assisted Individualization cooperative learning model on the learning outcomes of Indonesian Language in the Explanatory Text material for sixth grade students at SDN. This research was conducted at SD NEGERI 104202 Bandar Setia, located on Jln. Terusan, Dusun V Bandar Setia, Percut Sei Tuan District, Deli Serdang Regency, North Sumatra Province, in the even semester of the 2025/2026 academic year. This study used a quasi-experimental design and a nonequivalent control group design. The sample size was 40 students, determined using total sampling. The results of the study were obtained from the Independent Sample T Test with a significance value of $0.000 < 0.05$. The N-Gain test results obtained an N-Gain Score of 0.6146, and the N-Gain test score in this study was classified as moderate. Meanwhile, the N-Gain percent score was 61,9646, which according to the N-Gain test classification, means that this study was quite effective. Based on these results, it can be concluded that the use of the Team Assisted Individualization cooperative learning model had an effect and was quite effective on the Indonesian language learning outcomes for the Explanatory Text material in grade VI of SD Negeri 104202 Bandar Setia.

Keywords: Cooperative Learning Model, Team Assisted Individualization, Learning Outcomes, Indonesian Language, Explanatory Text