

ABSTRAK

NUR HAYATI HASIBUAN. Pengaruh Model *Talking Stick* Berbantuan Media KaCiMa terhadap Hasil Belajar IPA Materi Ciri Makhluk Hidup Siswa Kelas IV SDN 066053 Medan Tahun Ajaran 2025/2026. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2026.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPA siswa sekolah dasar, khususnya pada materi ciri-ciri makhluk hidup. Berdasarkan hasil observasi di SDN 066053 Medan Denai, sebagian besar siswa kelas IV belum mencapai Kriteria Ketercapaian Tujuan Pembelajaran (KKTP). Kondisi tersebut dipengaruhi oleh pembelajaran yang masih bersifat konvensional sehingga partisipasi siswa dalam proses pembelajaran kurang optimal. Penelitian ini bertujuan untuk menganalisis pengaruh penerapan model pembelajaran *Talking Stick* berbantuan media KaCiMa (Kartu Ciri Makhluk Hidup) terhadap hasil belajar IPA siswa kelas IV. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi-experimental tipe nonequivalent control group design. Populasi penelitian adalah seluruh siswa kelas IV SDN 066053 Medan Denai Tahun Ajaran 2025/2026 yang berjumlah 44 siswa. Sampel penelitian terdiri dari dua kelas, yaitu kelas IV-B sebagai kelas eksperimen yang menggunakan model *Talking Stick* berbantuan media KaCiMa dan kelas IV-A sebagai kelas kontrol yang menggunakan model Snowball Throwing. Teknik pengumpulan data dilakukan melalui observasi, wawancara, tes, dan dokumentasi. Instrumen penelitian berupa tes pilihan ganda sebanyak 25 soal yang telah melalui uji validitas, reliabilitas, tingkat kesukaran, dan daya pembeda. Analisis data dilakukan melalui uji normalitas Shapiro-Wilk dan uji hipotesis menggunakan Wilcoxon Signed Rank Test. Hasil penelitian menunjukkan bahwa penerapan model *Talking Stick* berbantuan media KaCiMa berpengaruh terhadap peningkatan hasil belajar IPA siswa pada materi ciri-ciri makhluk hidup.

Kata Kunci: *Talking Stick*, media KaCiMa, hasil belajar IPA, sekolah dasar.

ABSTRACT

NUR HAYATI HASIBUAN. The Effect of Talking Stick Model Assisted by KaCiMa Media on Science Learning Outcomes on Characteristics of Living Things of Fourth Grade Students of SDN 066053 Medan in the 2025/2026 Academic Year. Skripsi. Medan: Faculty of Education, State University of Medan 2026.

This study was motivated by the low science learning outcomes of elementary school students, particularly on the topic of characteristics of living things. Based on preliminary observations at SDN 066053 Medan Denai, most fourth-grade students had not yet achieved the Minimum Learning Mastery Criteria (KKTP). This condition is influenced by conventional learning practices in which students tend to be passive during the learning process. Therefore, this study aimed to analyze the effect of the *Talking Stick* learning model assisted by KaCiMa (Characteristics of Living Things Cards) media on the science learning outcomes of fourth-grade students. This research employed a quantitative approach with a quasi-experimental design using the nonequivalent control group design. The population consisted of all fourth-grade students at SDN 066053 Medan Denai in the 2025/2026 academic year, totaling 44 students. The sample included two classes, namely class IV-B as the experimental class that applied the *Talking Stick* learning model assisted by KaCiMa media and class IV-A as the control class that used the Snowball Throwing learning model. Data collection techniques included observation, interviews, tests, and documentation. The research instrument consisted of 25 multiple-choice test items that had been tested for validity, reliability, difficulty level, and discrimination power. Data analysis was conducted using the Shapiro–Wilk normality test and hypothesis testing using the Wilcoxon Signed Rank Test. The results showed that the application of the *Talking Stick* learning model assisted by KaCiMa media had a significant effect on improving students' science learning outcomes on the topic of characteristics of living things.

Keywords: Talking Stick, KaCiMa media, science learning outcomes, elementary school.