

ABSTRAK

MIFTAHUL JANNAH. Hubungan antara Minat Membaca Cerita Anak terhadap Keterampilan Menulis Paragraf Naratif pada Siswa Kelas V SD Annur Prima. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2026.

Penelitian ini mengkaji hubungan antara minat membaca cerita anak dan keterampilan menulis paragraf naratif pada siswa sekolah dasar. Latar belakang penelitian ini didasarkan pada pentingnya keterampilan membaca sebagai dasar dalam mengembangkan kemampuan menulis, khususnya dalam menyusun paragraf naratif yang runtut dan komunikatif. Tujuan penelitian ini adalah untuk mengetahui signifikansi hubungan antara minat membaca cerita anak dan keterampilan menulis paragraf naratif pada siswa kelas V-A SD Annur Prima Medan tahun ajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain korelasional. Sampel penelitian berjumlah 28 siswa. Data dikumpulkan melalui angket untuk mengukur minat membaca dan tes menulis untuk menilai keterampilan menulis paragraf naratif. Analisis data dilakukan menggunakan teknik korelasi Pearson Product Moment. Hasil penelitian menunjukkan bahwa minat membaca siswa berada pada kategori sedang dengan rata-rata 80,71, sedangkan keterampilan menulis paragraf naratif juga berada pada kategori sedang dengan rata-rata 77,75. Uji korelasi menunjukkan nilai r sebesar 0,889 dengan signifikansi 0,000 ($< 0,05$), yang berarti terdapat hubungan yang sangat kuat dan signifikan antara kedua variabel. Selain itu, kontribusi minat membaca terhadap keterampilan menulis mencapai 79%. Penelitian ini memberikan kontribusi teoritis dalam memperkuat konsep keterkaitan antara keterampilan membaca dan menulis, serta kontribusi praktis sebagai dasar pengembangan strategi pembelajaran berbasis literasi untuk meningkatkan kemampuan menulis siswa sekolah dasar.

Kata Kunci: Minat Membaca, Cerita Anak, Keterampilan Menulis, Paragraf Naratif

ABSTRACT

MIFTAHUL JANNAH. The Relationship between Interest in Reading Children's Stories and Narrative Paragraph Writing Skills in Fifth Grade Students at SD Annur Prima. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2026.

This study examines the relationship between children's interest in reading stories and narrative paragraph writing skills in elementary school students. The background of this research is based on the importance of reading skills as a basis for developing writing skills, especially in composing narrative paragraphs that are coherent and communicative. The purpose of this study is to determine the significance of the relationship between children's story reading interest and narrative paragraph writing skills in grade V-A SD Annur Prima Medan for the 2025/2026 school year. This study uses a quantitative approach with a correlational design. The research sample amounted to 28 students. Data was collected through questionnaires to measure reading interest and writing tests to assess narrative paragraph writing skills. Data analysis was carried out using the Pearson Product Moment correlation technique. The results showed that students' reading interest was in the medium category with an average of 80.71, while the skill of writing narrative paragraphs was also in the medium category with an average of 77.75. The correlation test showed an r-value of 0.889 with a significance of 0.000 (< 0.05), which means that there is a very strong and significant relationship between the two variables. In addition, the contribution of reading interest to writing skills reached 79%. This research provides a theoretical contribution in strengthening the concept of the relationship between reading and writing skills, as well as a practical contribution as the basis for the development of literacy-based learning strategies to improve the writing skills of elementary school students.

Keywords: Reading Interest, Children's Stories, Writing Skills, Narrative Paragraphs