

ABSTRAK

INDAH CHRISTINE. Pengaruh Model Pembelajaran Kooperatif Tipe *Think Pair Share* Terhadap Hasil Belajar IPAS Pada Materi Warisan Budaya Kelas V SD Negeri 104202. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2026.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh penggunaan model pembelajaran kooperatif tipe *Think Pair Share* terhadap hasil belajar IPAS pada materi Warisan Budaya kelas V SDN. Penelitian ini dilaksanakan di SD NEGERI 104202 yang terletak di Jln. Terusan, Dusun V Bandar setia, Kecamatan Percut Sei Tuan, Kabupaten Deli Serdang, Provinsi Sumatra Utara pada semester genap tahun ajaran 2025/2026. Penelitian ini menggunakan penelitian *Quasi-Experiment* (eksperimen semu) dan menggunakan *Nonequivalent Control Group Design* sebagai desain penelitian. Jumlah sampel sebanyak 45 siswa yang ditentukan menggunakan teknik *Total Sampling*. Hasil penelitian diperoleh uji t *Independent Sample T Test* dengan nilai signifikansi sebesar $0,000 < 0,05$. Berdasarkan hasil tersebut dapat disimpulkan bahwa penggunaan model pembelajaran kooperatif tipe *Think Pair Share* berpengaruh dan tergolong cukup efektif terhadap hasil belajar IPAS pada materi Warisan Budaya kelas V SD Negeri 104202.

Kata Kunci: Model pembelajaran Kooperatif, *Think Pair Share*, Hasil Belajar, IPAS, Warisan Budaya

ABSTRACT

INDAH CHRISTINE. The Effect of the Think Pair Share Cooperative Learning Model on IPAS Learning Outcomes in Cultural Heritage Material in Grade V of Public Elementary School 104202. Skripsi. Medan: Faculty of Education, State University of Medan 2026.

This study aims to determine whether there is an effect of using the Think Pair Share cooperative learning model on IPAS learning outcomes in the Cultural Heritage material for Grade V of SDN. This research was conducted at SD NEGERI 104202, located on Jln. Terusan, Dusun V Bandar Setia, Percut Sei Tuan District, Deli Serdang Regency, North Sumatra Province, in the even semester of the 2025/2026 academic year. This study used a quasi-experimental design and a nonequivalent control group design. The sample consisted of 45 students selected using total sampling. The results of the study were obtained using an independent sample t-test with a significance value of $0.000 < 0.05$. Based on these results, it can be concluded that the use of the Think Pair Share cooperative learning model has an effect and is quite effective on IPAS learning outcomes in the Cultural Heritage material for fifth grade students at SD Negeri 104202.

Keywords: Cooperative learning model, Think Pair Share, Learning Outcomes, IPAS, Cultural Heritage