

ABSTRACT

Azhar, Tito. Registration Number: 2201121012. Translanguaging Used by Teacher & Students in Descriptive Text at MAN 3 Medan. A Thesis: Faculty of Languages and Arts, Universitas Negeri Medan, 2026.

The aim of this study was to find out the types and the implementation of translanguaging used by teacher and students in descriptive text at MAN 3 Medan. This research was conducted by using qualitative research design. The subjects of this research were 29 students grade X and an English teacher at MAN 3 Medan. The data were collected through observation, interviews, and questionnaire. An observation was conducted to get the information about the types of translanguaging used by teacher and students during teaching and learning process. Then, interviews were conducted to get the information the implementation of translanguaging during learning process. Lastly, questionnaire was distributed to the students to get an information regarding their understanding related to the learning material about descriptive text. The result of this study showed that the types of translanguaging were found in 3 types such as intra sentential translanguaging 37,9%, inter – sentential translanguaging 44,8%, and tag translanguaging 17,2%. Then, translanguaging it has positive impact in teaching and learning process. The teacher more often used translanguaging and it makes easier for students to understand the learning material and easily for them to develop their skills. Translanguaging will surely be beneficial in teaching English classroom because most of Indonesian people still do not have adequate vocabulary and space where they can practice their English.

Keywords: Translanguaging, Teaching and Learning Process, Descriptive Text