

CHAPTER V

CONCLUSION & SUGGESTION

5.1 Conclusion

This research used qualitative method to find out the types of translanguaging used by teacher and students in teaching and learning process - descriptive text and the benefits of translanguaging during the learning process. In addition, the researcher would like to draw some conclusions after conducting the research to find out some problems. Based on the findings and discussions in the previous chapter, the following conclusions such as:

1. Related to the first problem, the researcher concluded that there are three types of translanguaging namely intra – sentential translanguaging, inter – sentential translanguaging, and tag translanguaging. Most dominant types found are inter sentential translanguaging 13 data with a percentage of 44.8%. The second one is intra – sentential translanguaging 11 data with a percentage 37,9 %. The last is tag translanguaging with 5 data and percentage 17,2%.

From these types, the most dominant one is inter - sentential translanguaging 44,8%, the second one is intra sentential translanguaging 37,9%, and the last is tag translanguaging 17,2%.

2. Related to the second problem, the researcher concluded the most dominant percentage from each type is S (*setuju*) 86,2%, the second dominant is S (*sering*) 82,7% The third dominant is TS (*tidak setuju*) 79,3% and the last dominant is SM (*sangat membantu*) 79,3%. In addition, the benefits of translanguaging in English learning process

by teacher it has a positive impact. It makes the students more easily understand the material and they can develop their skills in English. At MAN 3 Medan the teacher often used translanguaging, so that the students found it easier to understand the material about descriptive text. It's a challenge for teacher to teach English and she must be able to change the right way of her teaching for using the right method or doing translanguaging so the atmosphere of learning much better.

5.2 Suggestions

From the research findings above, the researcher would like to provide some suggestions:

1. For the teacher, translanguaging is one method that can be used in teaching and learning process. Translanguaging is hopefully used by teachers as the final alternative when the students seem to teach English in which the classroom, when using translanguaging the students will more easily understand the material.
2. For the students, translanguaging helps the students to develop their ability or skills in English. The use of translanguaging by the students they can improve their vocabularies, and they can understand the material.