

ABSTRACT

Stevany Panjaitan, 2213321008, **The Effect of English Central on Students Ability, A Thesis English and Literature Department. Faculty of Languages and Arts. Medan State University. 2026.**

This study investigated the progression of oral precision among eighth-grade learners at SMP Negeri 17 Medan, focusing on lexical selection and articulation through the utilization of the EnglishCentral platform. A quantitative pre-experimental design was employed, utilizing a speaking assessment administered in three stages: initial evaluation, instructional intervention, and final evaluation. The population consisted of all eighth-grade students, from which two groups were selected via cluster random sampling: a control group comprising 26 learners and an experimental group comprising 30 learners. Participants were instructed to deliver spoken responses lasting two to three minutes, involving the presentation of straightforward topics along with the articulation of personal viewpoints supported by justifications and counterarguments. The findings revealed a notable impact of the EnglishCentral platform on the precision of learners' spoken language. In the experimental group, the mean score for lexical accuracy rose from 66.77 during the initial assessment to 73.77 in the final assessment, while the mean score for articulatory accuracy increased from 65.87 to 73.93. Results from the Paired Samples Test indicated a two-tailed significance value below 0.001, accompanied by a mean difference of -6.18, both of which fall below the 0.05 threshold, thereby confirming a statistically meaningful enhancement. These outcomes suggest that integrating the EnglishCentral platform into instruction yields measurable gains in the precision of both vocabulary use and pronunciation, particularly within the context of expressing and exchanging opinions.

Keywords: English Central, Speaking Ability, Vocabulary Accuracy, Pronunciation Accuracy, Asking And Giving Opinion, Mobile Assisted Language Learning (MALL)

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