

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of this study, an interactive digital learning media using Curipod was successfully developed for eleventh-grade students at SMAN 3 Medan. The product consists of several structured learning slides focusing on writing News Item Text, including materials on the definition, generic structure, language features, and guided writing activities. This development was motivated by students' needs for more engaging, interactive, and visually appealing learning media to support their writing skills.

The validation results from experts showed that the developed media obtained an average score in the "very good" category, indicating that the product is appropriate and feasible to be used in the teaching and learning process. The use of Curipod as an interactive platform allows students to actively participate, express their ideas, and improve their ability in writing News Item Text.

Therefore, the developed Curipod-based learning media can be considered an effective, interactive, and innovative resource to support students' writing skills. It not only helps students understand the structure and characteristics of News Item Text but also provides a more meaningful and enjoyable learning experience.

In conclusion, this product can be used as a supplementary learning medium in teaching writing, especially for News Item Text in the eleventh grade. It

supports students in developing their writing competence while increasing their motivation and engagement in the learning process.

B. Suggestions

Based on the findings and development process of this study, several suggestions are offered for future teaching practice, research, and material development.

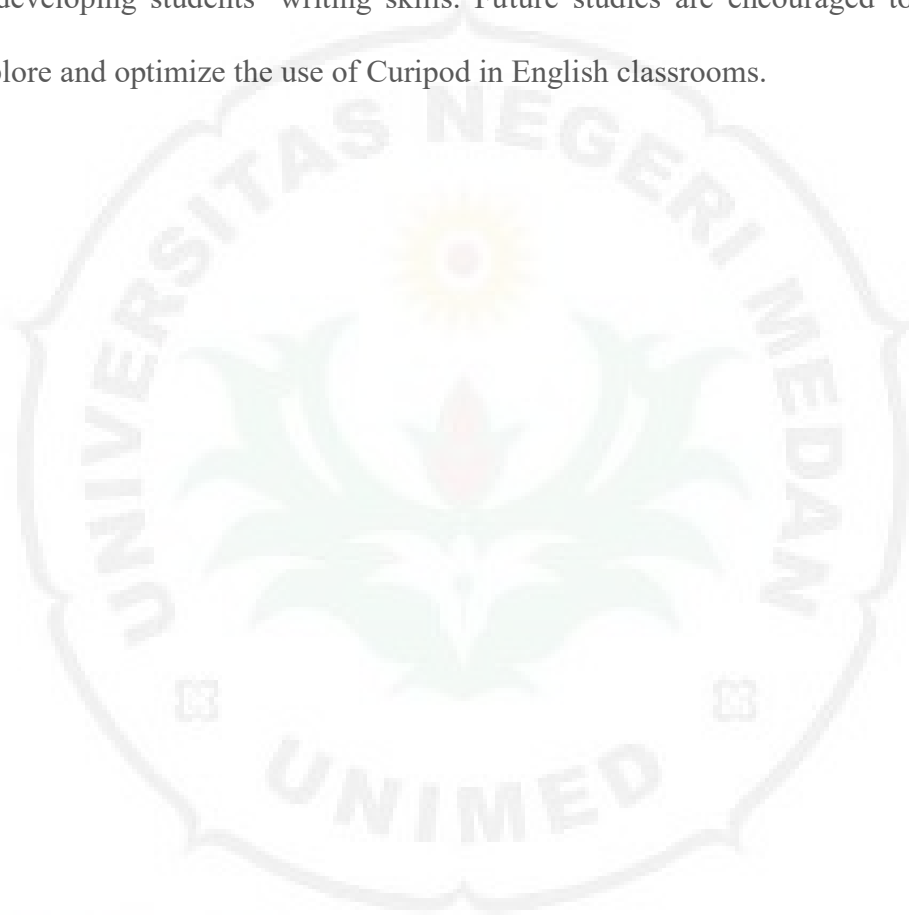
1. For English Teachers

English teachers are encouraged to use more varied, interactive, and visually appealing learning media in teaching writing to support student-centered and competency-based learning. Digital tools such as Curipod can be effectively used to increase students' engagement, improve writing fluency, and help them better understand different text types. Teachers are also advised to adapt the developed Curipod media to suit various classroom situations, including applying differentiated instruction for students with different levels of writing ability.

2. For Future Researchers and Material Developers

This study mainly focused on developing and validating learning media. Therefore, future researchers are suggested to conduct experimental studies to examine the effectiveness of the developed Curipod media in improving students' writing performance compared to conventional teaching methods. In addition, further research may explore the development of learning media for news item text using other digital platforms such as Canva for Education, Wordwall, Kahoot! or Educaplay, as well as for other English skills such as reading or

speaking. Nevertheless, Curipod has demonstrated strong potential as an interactive learning platform that supports English language teaching, particularly in developing students' writing skills. Future studies are encouraged to further explore and optimize the use of Curipod in English classrooms.



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