

ABSTRAK

Laura Magdalena Tambunan, NIM: 7213341011. *Implementasi Proyek Penguatan Profil Pelajar Pancasila (P5) dalam Mengembangkan Karakter Siswa SMA Negeri 15 Medan. Skripsi, Jurusan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan, 2025.*

Penelitian ini dilatarbelakangi oleh masih ditemukannya permasalahan karakter siswa di SMA Negeri 15 Medan, seperti rendahnya sikap gotong royong, kurangnya kemandirian dalam menyelesaikan proyek, serta partisipasi siswa yang belum merata dalam kegiatan P5. Selain itu, keterbatasan waktu dan sarana pendukung sekolah juga menjadi hambatan dalam optimalisasi program. Penelitian ini bertujuan untuk mendeskripsikan implementasi Proyek Penguatan Profil Pelajar Pancasila (P5) dalam mengembangkan karakter siswa, menganalisis faktor pendukung dan penghambat, serta mengevaluasi dampak dan strategi peningkatan efektivitas program. Metode penelitian yang digunakan adalah kualitatif dengan pendekatan deskriptif. Data dikumpulkan melalui wawancara dengan kepala sekolah, koordinator proyek, guru, dan siswa; observasi kegiatan proyek; serta dokumentasi. Analisis data dilakukan melalui reduksi, penyajian, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa implementasi P5 di SMA Negeri 15 Medan dilaksanakan melalui aktivitas kolaboratif yang menekankan dimensi gotong royong, kemandirian, dan berpikir kritis. Faktor pendukung meliputi dukungan kebijakan sekolah, peran aktif guru sebagai fasilitator, serta antusiasme siswa. Hambatan yang dihadapi antara lain keterbatasan waktu, sarana yang belum optimal, dan variasi tingkat partisipasi siswa. Dampak implementasi P5 tercermin dari perubahan positif perilaku siswa, seperti meningkatnya kemampuan bekerja sama, kemandirian, serta keberanian berpendapat dan berpikir kritis. Strategi yang ditempuh sekolah mencakup perencanaan program yang matang, pemilihan fasilitator kompeten, integrasi nilai karakter dalam pembelajaran, dan evaluasi berkelanjutan. Dengan demikian, implementasi P5 terbukti memberikan kontribusi nyata dalam meningkatkan karakter siswa sesuai dengan nilai-nilai Profil Pelajar Pancasila.

Kata Kunci: Implementasi, Proyek Penguatan Profil Pelajar Pancasila (P5), Karakter Siswa.

ABSTRACT

Laura Magdalena Tambunan. NIM: 7213341011. The Implementation of the Pancasila Student Profile Strengthening Project (P5) in Developing Students' Character at SMA Negeri 15 Medan. Undergraduate Thesis, Department of Economics, Study Program of Economic Education, Faculty of Economics, Universitas Negeri Medan, 2025.

This research is motivated by the fact that several character-related issues are still found among students at SMA Negeri 15 Medan, such as the lack of teamwork spirit, limited independence in completing projects, and uneven participation in P5 activities. In addition, limited time allocation and inadequate facilities at school also hinder the optimal implementation of the program. The study aims to describe the implementation of the Pancasila Student Profile Strengthening Project (P5) in developing students' character, to analyze supporting and inhibiting factors, and to evaluate the impacts and strategies to enhance its effectiveness. The research employed a qualitative method with a descriptive approach. Data were collected through interviews with the principal, project coordinator, teachers, and students; observation of project activities; and supporting documentation. The data were analyzed through reduction, display, and conclusion drawing. The results show that the implementation of P5 was carried out through collaborative activities emphasizing cooperation, independence, and critical thinking. Supporting factors included school policy support, the active role of teachers as facilitators, and student enthusiasm. The main obstacles were limited time, suboptimal facilities, and varying levels of student participation. The impacts of P5 implementation were reflected in positive behavioral changes, such as improved teamwork, greater independence, and stronger confidence in expressing opinions and critical thinking. The school's strategies to enhance P5 effectiveness included careful program planning, selecting competent facilitators, integrating character values into learning, and continuous evaluation. In conclusion, the implementation of P5 has proven to contribute significantly to strengthening students' character in line with the values of the Pancasila Student Profile.

Keywords: Implementation, Pancasila Student Profile Strengthening Project (P5), Student Character.