

ABSTRACT

Siahaan, Nikodemus, 2213121011, Student's Speaking Ability Of Narrative Text At Grade 11 Of State Senior High School 1 Percut Sei Tuan Medan, A Thesis, English Education Program, Faculty Language And Arts, Universitas Negeri Medan, 2026.

This study aimed to describe the speaking ability of Grade XI students in delivering narrative texts at State Senior High School 1 Percut Sei Tuan Medan. The analysis focused on five speaking components, namely pronunciation, grammar, vocabulary, fluency, and comprehension. This research employed a descriptive quantitative design with 30 students as the research subjects. Data were collected through a speaking test in which students were required to orally present a narrative text. Students' performances were assessed using a speaking rubric adapted from Muljani and Suwartono. The data were analyzed using descriptive statistic techniques, including score calculation, mean, median, mode score, and percentage distribution based on the school scoring rubric. The findings showed that the students' overall speaking ability was classified as Fair, with a mean score of 59.6. The majority of students were categorized in the Poor and Fair levels, while only a few students reached the Good category, and none achieved the Very Good level. Among the five speaking components, comprehension and vocabulary demonstrated relatively stronger performance, whereas pronunciation, grammar, and fluency emerged as the primary areas of weakness. These results indicate that although students generally understood narrative texts, they encountered difficulties in expressing their ideas accurately and fluently in spoken English. Therefore, the study suggests that more communicative and practice-oriented speaking activities are necessary to enhance students' overall speaking performance.

Keywords: Speaking Ability, Narrative Text, Speaking Components, Descriptive Quantitative Research