

ABSTRACT

Nasution Majdina Hanifah, Registration Number 2203321029, Students' Perception On The Use Of ChatGPT in Learning Narrative Text Writing at Tenth Grade Students of SMA Ar-Rahman Medan, A Thesis, English and Language Literature Departement, Faculty of Language of Language and Arts, Medan State University, 2026.

This study aims to investigate students' perceptions of the use of ChatGPT in writing narrative texts at Ar-Rahman High School in Medan. This study was conducted using qualitative method. Data were collected through questionnaire involving tenth grade students at Ar-Rahman High School in Medan. The results of the study show that 95% of students who use ChatGPT consider this technology useful (perceived usefulness) in helping them find story ideas, organize narrative flow, and enrich their English vocabulary. Furthermore, 93% of students also rated ChatGPT as easy to use (perceived ease of use) due to its simple interface and quick responses, which do not require advanced technical skills. Furthermore, due to perceived usefulness and perceived ease of use, it can be concluded that 94% of students have a behavioral intention, namely planning to use ChatGPT again in other narrative text assignments and recommending this medium to their friends. And because of this behavioral intention, 94% of actual system use was generated, where students actually used ChatGPT as a good medium to help them work on narrative texts.

Keywords : Perceptions, ChatGPT, Narrative Text