

ABSTRAK

M. Hardian Syahmir Daulay: Hubungan Antara Minat Belajar Dan Kemampuan Berpikir Kreatif Terhadap Hasil Belajar Menggambar Teknik Kelas X SMK Negeri 14 Medan. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2025

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa pada mata pelajaran Menggambar Teknik, yang diduga dipengaruhi oleh kurangnya minat belajar dan rendahnya kemampuan berpikir kreatif. Tujuan penelitian ini adalah untuk mengetahui hubungan antara minat belajar dan kemampuan berpikir kreatif terhadap hasil belajar siswa, baik secara parsial maupun simultan. Metode yang digunakan adalah deskriptif kuantitatif dengan pendekatan korelasional. Populasi sekaligus sampel penelitian adalah seluruh siswa kelas X Teknik Pemesinan di SMK Negeri 14 Medan yang berjumlah 34 orang. Data dikumpulkan melalui angket skala Likert untuk mengukur minat belajar dan kemampuan berpikir kreatif, serta dokumentasi nilai hasil belajar. Hasil analisis menunjukkan bahwa minat belajar memiliki hubungan positif dan signifikan terhadap hasil belajar ($t_{hitung} = 2,701$; $p = 0,010$), sedangkan kemampuan berpikir kreatif tidak menunjukkan hubungan signifikan secara parsial ($t_{hitung} = 1,733$; $p = 0,085$). Namun secara simultan, keduanya berpengaruh signifikan terhadap hasil belajar ($F_{hitung} = 24,152$; $p = 0,000$) dengan koefisien determinasi (R^2) sebesar 0,537. Artinya, 53,7% variasi hasil belajar dapat dijelaskan oleh kedua variabel tersebut. Penelitian ini menekankan pentingnya peningkatan minat belajar dan penguatan kemampuan berpikir kreatif guna mendukung pencapaian hasil belajar yang optimal.

Kata kunci: minat belajar, kemampuan berpikir kreatif, hasil belajar, menggambar teknik



ABSTRACT

M. Hardian Syahmir Daulay: The Relationship Between Learning Interest and Creative Thinking Ability Towards Drawing Technique Learning Outcomes of Class X of SMK Negeri 14 Medan. Skripsi. Faculty of Engineering, Universitas Negeri Medan. 2025

This study is motivated by the low student achievement in the Technical Drawing subject, which is suspected to be influenced by a lack of learning interest and low creative thinking ability. The aim of this research is to examine the extent of the relationship between learning interest and creative thinking skills with student achievement, both partially and simultaneously. The method used is descriptive quantitative with a correlational approach. The population of the study comprises all 34 tenth-grade students of the Machining Engineering program at SMK Negeri 14 Medan, who also serve as the research sample. Data collection was conducted using Likert-scale questionnaires to measure learning interest and creative thinking skills, and documentation of academic achievement scores. The analysis results indicate that learning interest has a positive and significant relationship with academic achievement ($t = 2.701$; $p = 0.010$), while creative thinking skills show no significant partial relationship ($t = 1.733$; $p = 0.085$). However, simultaneously, both variables significantly influence academic achievement ($F = 24.152$; $p = 0.000$), with a coefficient of determination (R^2) of 0.537. This indicates that 53.7% of the variation in student achievement can be explained by these two variables. The study highlights the importance of fostering learning interest and enhancing creative thinking skills to support the attainment of optimal academic outcomes.

Keywords: interest in learning, creative thinking ability, learning outcomes, technical drawing

