

ABSTRAK

SHERLY MARDINI. Pelaksanaan Proses Pembelajaran Di Sekolah Ramah Anak (SRA) Tk Negeri Pertiwi Utama Kec. Bandar Kab. Bener Meriah. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk menganalisis pelaksanaan proses pembelajaran di sekolah ramah anak TK Negeri Pertiwi Utama, Kec. Bandar, Kab. Bener Meriah. Penelitian ini Menggunakan Metode pendekatan Deskriptif kualitatif. Subjek dalam penelitian ini adalah 2 orang guru pada kelompok kelas A dan Kelompok kelas B. Teknik pengumpulan data menggunakan observasi, wawancara, dokumentasi dan analisis data dilakukan dengan pengumpulan data, reduksi data, penyajian data dan verification. Hasil penelitian menunjukkan bahwa guru telah berupaya merancang bahan ajar sesuai kurikulum, menggunakan media ramah anak, serta menciptakan suasana belajar yang menyenangkan, penuh kasih sayang, dan bebas diskriminasi. Namun demikian, masih terdapat beberapa kelemahan, seperti bahan ajar yang kurang variatif, belum sepenuhnya menyesuaikan karakteristik anak. Strategi yang dilakukan guru menggunakan pendekatan bermain, bercerita, media kreatif.

Kata Kunci : Sekolah Ramah Anak, Proses Pembelajaran, Bahan Ajar.

ABSTRACT

SHERLY MARDINI. Implementation of the Learning Process at the Child-Friendly School (SRA) of Pertiwi Utama State Kindergarten, Bandar District, Bener Meriah Regency. Skripsi. Medan : Faculty of Education. State University of Medan. 2026.

This study aims to analyze the implementation of the learning process at the Child-Friendly School (SRA) of Pertiwi Utama State Kindergarten, Bandar District, Bener Meriah Regency. This study used a qualitative descriptive approach. The subjects in this study were two teachers in class A and class B. Data collection techniques used observation, interviews, documentation, and data analysis were carried out through data collection, data reduction, data presentation, and verification. The results showed that teachers had attempted to design teaching materials according to the curriculum, used child-friendly media, and created a learning atmosphere that was fun, compassionate, and free from discrimination. However, there were still several weaknesses, such as insufficient variety of teaching materials and not fully adapting to children's characteristics. The strategies used by teachers included play, storytelling, and creative media.

Keywords: Child-Friendly Schools, Learning Process, Teaching Materials.