

ABSTRAK

SASTRI AMANDA. Analisis Kegiatan Bermain Dalam Implementasi Kurikulum Merdeka di RA Ummul Mu'in Kecamatan Patumbak. Skripsi. Medan : Fakultas Ilmu Pendidikan Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk menganalisis kegiatan bermain dalam implementasi Kurikulum Merdeka di RA Ummul Mu'in Kecamatan Patumbak. Fokus penelitian mencakup tiga aspek, yaitu perencanaan, pelaksanaan, dan evaluasi kegiatan bermain. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa perencanaan kegiatan bermain telah dituangkan dalam modul ajar dan RPPH sesuai capaian perkembangan anak. Pelaksanaan kegiatan memberi kebebasan kepada anak untuk memilih aktivitas sesuai minat dan melibatkan mereka secara aktif dalam pembelajaran yang menyenangkan, kontekstual, serta mendukung nilai-nilai Profil Pelajar Pancasila. Evaluasi dilakukan secara autentik melalui observasi, catatan anekdot, dan refleksi guru. Kendala yang ditemukan adalah orientasi sebagian orang tua yang masih menekankan pada calistung, namun guru mampu mengintegrasikan aspek tersebut ke dalam permainan tanpa mengurangi esensi pembelajaran holistik. Dengan demikian, implementasi Kurikulum Merdeka di RA Ummul Mu'in telah sesuai dengan prinsip pembelajaran anak usia dini yang berpusat pada anak, bermakna, dan menyenangkan.

Kata Kunci : Kegiatan Bermain, Kurikulum Merdeka, PAUD, RA Ummul Mu'in, Pembelajaran Anak Usia Dini

ABSTRACT

SASTRI AMANDA. Analysis of Play Activities in the Implementation of the Independent Curriculum at RA Ummul Mu'in, Patumbak District. Skripsi. Medan: Faculty of Education. State University of Medan. 2026.

This study aims to analyze play activities in the implementation of the Merdeka Curriculum at RA Ummul Mu'in, Patumbak District. The research focuses on three aspects: planning, implementation, and evaluation of play activities. A qualitative descriptive method was employed, with data collected through observation, interviews, and documentation. The findings reveal that play activities were planned in teaching modules and daily lesson plans according to children's developmental stages. The implementation allowed children to freely choose activities based on their interests, actively engaging them in meaningful and enjoyable learning while fostering the values of the Pancasila Student Profile. Evaluation was conducted authentically through observations, anecdotal records, and teacher reflections. The main challenge identified was parents' tendency to emphasize early literacy and numeracy, but teachers managed to integrate these aspects into play without undermining the holistic essence of learning. Therefore, the implementation of the Merdeka Curriculum at RA Ummul Mu'in is aligned with the principles of early childhood education that are child-centered, meaningful, and joyful.

Keywords : Play Activities, Merdeka Curriculum, Early Childhood Education, RA Ummul Mu'in, Child-Centered Learning